

Student Evaluation of Instruction

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	10	20	50	20	10			3.9	3.9
2. The course content was:	10	30	40	20	10			4.0	4.0
3. The instructor's contribution to the course was:	10	20	30	30	20			3.5	3.5
4. The instructor's effectiveness in teaching the subj. matter was:	10	20	10	30	40			2.8	2.8
COMBINED ITEMS 1-4	40	22	32	25	20			3.7	3.7
									Relative Rank
5. Course organization was:	10	20	30	30	20			3.5	10
6. Clarity of instructor's voice was:	10	20	30	20	30			3.5	16
7. Explanations by instructor were:	10	20	20	30	30			3.2	15
8. Instr's ability to present alternative explan. when needed was:	10	30	30	10	30			3.8	8
9. Instructor's use of examples and illustrations was:	10	30	50	10	10			4.1	5
10. Quality of questions or problems raised by instructor was:	10	30	20	40	10			3.5	13
11. Student confidence in instructor's knowledge was:	10	30	30	20	20			3.8	14
12. Instructor's enthusiasm was:	10	10	10	40	30	10		2.8	18
13. Encouragement given students to express themselves was:	10	10	30	20	30	10		3.0	17
14. Answers to student questions were:	10	20	30	20	30			3.5	12
15. Availability of extra help when needed was:	10	30	40	10	20			4.0	6
16. Use of class time was:	10	30	40	30				4.0	2
17. Instructor's interest in whether students learned was:	10	20	40	30	10			3.8	11
18. Amount you learned in the course was:	10	30	50	10	10			4.1	1
19. Relevance and usefulness of course content were:	10	40	30	10	20			4.2	3
20. Evaluative and grading techniques (tests, papers, etc.) were:	10	20	30	30	10	10		3.5	9
21. Reasonableness of assigned work was:	10	30	30	30	10			3.8	4
22. Clarity of student responsibilities and requirements was:	10	30	30	30	10			3.8	7

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	(5)	(4)	(3)	(2)	(1)	MEDIAN	Adjusted Median
23. Do you expect your grade in this course to be:	7	29	29	43					4.8	
24. The intellectual challenge presented was:	8	25	38	25	12				5.8	
25. The amount of effort you put into this course was:	8	25	38	25	12				5.8	
26. The amount of effort to succeed in this course was:	8	25	38	12	25				5.8	
27. Your involvement in course (assignments, attendance, etc.) was:	8	38	38	12	12				6.2	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
Percent	Percent	Percent	Percent
Under 2	Under 2	12 A (3.9-4.0)	88 In your major
2-3	2-3	25 A- (3.5-3.8)	A distribution requirement
12 4-5	12 4-5	38 B+ (3.2-3.4)	An elective
6-7	6-7	12 B (2.9-3.1)	In your minor
8-9	8-9	12 B- (2.5-2.8)	12 A program requirement
62 10-11	50 10-11	12 C+ (2.2-2.4)	Other
12 12-13	12 12-13	C (1.9-2.1)	
14-15	14-15	C- (1.5-2.1)	
12 16-17	12 16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	12 22 or more	E (0.0)	
Respondents: 8	Respondents: 8	Pass	Challenge and
Class median: 10.7	Class median: 11.0	Credit	Engagement Index
Hours per credit: 2.14	Hours per credit: 2.20	No Credit	CEI = 8 (decile rank)
		Respondents: 8	
		Class median: 3.4	

1. Percentages are based on the number of students who rated each item.

SP07:04792

Respondents: 10

A

Mailbox: 355020

SURVEY ID

Enrollment: 30

Form Type

Chair Copy? Yes

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹					VP (0)	MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)			
1. The course as a whole was:	13	15	31	31	23		3.4	3.4	
2. The course content was:	13	31	23	31	15		3.7	3.7	
3. The instructor's contribution to the course was:	13	31	23	38	8		3.7	3.7	
4. The instructor's effectiveness in teaching the subj. matter was:	13	8	38	31	15	8	3.4	3.4	
COMBINED ITEMS 1-4	52	21	29	33	15	2	3.5	3.6	

	Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Relative Rank
5. Course organization was:	13	15	23	31	23	8		3.1	14
6. Clarity of instructor's voice was:	13	15	31	38	15			3.4	17
7. Explanations by instructor were:	13	8	31	54	8			3.3	16
8. Instr's ability to present alternative explan. when needed was:	13	15	38	31	15			3.6	11
9. Instructor's use of examples and illustrations was:	13	38	15	31	15			3.8	10
10. Quality of questions or problems raised by instructor was:	12	25	42	33				3.9	7
11. Student confidence in instructor's knowledge was:	13	46	46		8			4.4	6
12. Instructor's enthusiasm was:	13	15	46	15	23			3.8	15
13. Encouragement given students to express themselves was:	12	33	33	33				4.0	8
14. Answers to student questions were:	12	8	58	25	8			3.8	9
15. Availability of extra help when needed was:	12	33	50	8	8			4.2	4
16. Use of class time was:	13		46	23	31			3.3	13
17. Instructor's interest in whether students learned was:	12	50	33	8	8			4.5	1
18. Amount you learned in the course was:	13	46	15	23	15			4.3	2
19. Relevance and usefulness of course content were:	13	46	23	23	8			4.3	3
20. Evaluative and grading techniques (tests, papers, etc.) were:	13	8	31	54		8		3.3	12
21. Reasonableness of assigned work was:	13	15	54	23	8			3.9	5
22. Clarity of student responsibilities and requirements was:	13	8	23	31	23	15		2.9	18

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	(5)	(4)	(3)	(2)	(1)	MEDIAN	Relative Rank
23. Do you expect your grade in this course to be:	12	8	25	17	50				4.5	
24. The intellectual challenge presented was:	12	8	25	33	17	17			5.0	
25. The amount of effort you put into this course was:	12	8	17	33	33	8			4.8	
26. The amount of effort to succeed in this course was:	12		33	25	33	8			4.8	
27. Your involvement in course (assignments, attendance, etc.) was:	12	17	8	50	25				5.0	

28. On average, how many hours per week have you spent on this course?

Percent	Hours
Under 2	
2-3	
17 4-5	
33 6-7	
33 8-9	
17 10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22 or more	
Respondents: 12	
Class median: 7.5	
Hours per credit: 2.50	

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	Hours
8 Under 2	
8 2-3	
25 4-5	
50 6-7	
8 8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22 or more	
Respondents: 12	
Class median: 5.8	
Hours per credit: 1.94	

30. What grade do you expect in this course?

Percent	Grade
9 A (3.9-4.0)	
64 A- (3.5-3.8)	
18 B+ (3.2-3.4)	
B (2.9-3.1)	
B- (2.5-2.8)	
C+ (2.2-2.4)	
C (1.9-2.1)	
C- (1.5-2.1)	
D+ (1.2-1.4)	
D (0.9-1.1)	
D- (0.7-0.8)	
E (0.0)	
9 Pass	
Credit	
No Credit	
Respondents: 11	
Class median: 3.6	

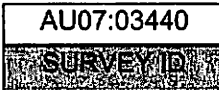
31. In regard to your academic program, is this course best described as:

Percent	Description
27	In your major
18	A distribution requirement
18	An elective
36	In your minor
36	A program requirement
18	Other

Challenge and Engagement Index

CEI = 3 ... (decile rank)

1. Percentages are based on the number of students who rated each item.



Respondents: 13
Enrollment: 14
Classes: 1



Mailbox: 355020
Chair Copy? Yes
printed: 1/22/2008

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	22	36	50	9	5			4.2	4.3
2. The course content was:	22	27	59	9	5			4.1	4.2
3. The instructor's contribution to the course was:	22	36	50	14				4.2	4.3
4. The instructor's effectiveness in teaching the subj. matter was:	22	32	45	18	5			4.1	4.2
COMBINED ITEMS 1-4	88	33	51	12	3			4.2	4.3
									Relative Rank
5. Course organization was:	22	27	50	18	5			4.0	3
6. Clarity of instructor's voice was:	22	14	68	14	5			4.0	18
7. Explanations by instructor were:	22	18	64	9	9			4.0	12
8. Instr's ability to present alternative explan. when needed was:	22	27	50	18	5			4.0	9
9. Instructor's use of examples and illustrations was:	22	45	36	14	5			4.4	2
10. Quality of questions or problems raised by instructor was:	22	18	64	9	9			4.0	13
11. Student confidence in instructor's knowledge was:	22	45	32	14	5	5		4.4	15
12. Instructor's enthusiasm was:	22	32	45	5	14	5		4.1	17
13. Encouragement given students to express themselves was:	22	36	41	14	5	5		4.2	11
14. Answers to student questions were:	22	18	68	9		5		4.0	10
15. Availability of extra help when needed was:	21	29	57	10	5			4.1	8
16. Use of class time was:	21	33	48	14		5		4.2	1
17. Instructor's interest in whether students learned was:	21	29	52	14		5		4.1	14
18. Amount you learned in the course was:	22	27	50	18		5		4.0	5
19. Relevance and usefulness of course content were:	22	23	55	18		5		4.0	16
20. Evaluative and grading techniques (tests, papers, etc.) were:	22	23	45	23		9		3.9	6
21. Reasonableness of assigned work was:	22	23	59	14		5		4.0	4
22. Clarity of student responsibilities and requirements was:	21	24	57	14		5		4.0	7
		Much Higher (7)	Average (6)	Much Lower (5)	(4)	(3)	(2)	(1)	
23. Do you expect your grade in this course to be:	22	9	9	27	36	18		4.4	
24. The intellectual challenge presented was:	22	5	41	45	9			5.4	
25. The amount of effort you put into this course was:	22	5	45	27	18	5		5.5	
26. The amount of effort to succeed in this course was:	22		50	32	9	9		5.5	
27. Your involvement in course (assignments, attendance, etc.) was:	22	9	50	18	18	5		5.7	

Relative to other college courses you have taken:

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
Percent	Percent	Percent	Percent
Under 2	Under 2	19 A (3.9-4.0)	85 In your major
2-3	2-3	5 A- (3.5-3.8)	A distribution requirement
5 4-5	5 4-5	19 B+ (3.2-3.4)	5 An elective
25 6-7	40 6-7	24 B (2.9-3.1)	In your minor
15 8-9	15 8-9	19 B- (2.5-2.8)	5 A program requirement
40 10-11	30 10-11	10 C+ (2.2-2.4)	5 Other
5 12-13	5 12-13	5 C (1.9-2.1)	
10 14-15	5 14-15	C- (1.5-2.1)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 20	Respondents: 20	Pass	
Class median: 9.8	Class median: 8.2	Credit	
Hours per credit: 1.95	Hours per credit: 1.63	No Credit	
		Respondents: 21	Challenge and Engagement Index
		Class median: 3.0	CEI = 7 (decile rank)

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	11	55	36	9				4.6	4.5
2. The course content was:	10	40	50	10				4.3	4.2
3. The instructor's contribution to the course was:	11	45	45	9				4.4	4.4
4. The instructor's effectiveness in teaching the subj. matter was:	11	36	36	9	18			4.1	4.1
COMBINED ITEMS 1-4	43	44	42	9	5			4.4	4.3
									Relative Rank
5. Course organization was:	11	9	27	45	18			3.2	17
6. Clarity of instructor's voice was:	11	9	27	55	9			3.3	18
7. Explanations by instructor were:	11	55	18	18	9			4.6	9
8. Instr's ability to present alternative explan. when needed was:	11	45	36	18				4.4	13
9. Instructor's use of examples and illustrations was:	11	45	27	18	9			4.3	15
10. Quality of questions or problems raised by instructor was:	11	55	36	9				4.6	7
11. Student confidence in instructor's knowledge was:	11	91	9					5.0	6
12. Instructor's enthusiasm was:	11	73		27				4.8	10
13. Encouragement given students to express themselves was:	11	64	27	9				4.7	8
14. Answers to student questions were:	11	45	45	9				4.4	12
15. Availability of extra help when needed was:	11	73	27					4.8	2
16. Use of class time was:	11	36	36	18	9			4.1	14
17. Instructor's interest in whether students learned was:	11	55	18	27				4.6	11
18. Amount you learned in the course was:	11	55	36	9				4.6	5
19. Relevance and usefulness of course content were:	11	73	18	9				4.8	3
20. Evaluative and grading techniques (tests, papers, etc.) were:	10	50	30	20				4.5	4
21. Reasonableness of assigned work was:	11	64	18	9	9			4.7	1
22. Clarity of student responsibilities and requirements was:	11	27	36	27	9			3.9	16
		Much Higher	Average	Much Lower					
		(7)	(6)	(5)	(4)	(3)	(2)	(1)	
Relative to other college courses you have taken:									
23. Do you expect your grade in this course to be:	11	9	27	9	55			4.4	
24. The intellectual challenge presented was:	11	27	45	27				6.0	
25. The amount of effort you put into this course was:	11	18	45	9	27			5.8	
26. The amount of effort to succeed in this course was:	11	18	36	9	27	9		5.6	
27. Your involvement in course (assignments, attendance, etc.) was:	11	36	27	18	18			6.0	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
Percent	Percent	Percent	Percent
Under 2	Under 2	82 A (3.9-4.0)	55 In your major
2-3	2-3	18 A- (3.5-3.8)	A distribution requirement
4-5	4-5	B+ (3.2-3.4)	18 An elective
6-7	4-5	B (2.9-3.1)	In your minor
8-9	6-7	B- (2.5-2.8)	A program requirement
10-11	8-9	C+ (2.2-2.4)	27 Other
12-13	18 10-11	C (1.9-2.1)	
14-15	9 12-13	C- (1.5-2.1)	
16-17	14-15	D+ (1.2-1.4)	
18-19	16-17	D (0.9-1.1)	
9 20-21	18-19	D- (0.7-0.8)	
91 22 or more	20-21	E (0.0)	
Respondents: 11	73 22 or more	Pass	
Class median: 22.4	Respondents: 11	Credit	
Hours per credit: 2.5	Class median: 22.1	No Credit	
	Hours per credit: 2.5	Respondents: 11	
		Class median: 4.0	
			Challenge and Engagement Index
			CEI = 6.0
			(1=lowest; 7=highest)

1. Percentages are based on the number of students who rated each item.

SU10:01773

Respondents: 11

SURVEY ID

Enrollment: 11

A

Mailbox: 351812

Form Type

ChairCopy? Yes

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	10	20	60	20			4.0	4.1
2. The course content was:	10	40	60				4.3	4.5
3. The instructor's contribution to the course was:	10	50	40	10			4.5	4.6
4. The instructor's effectiveness in teaching the subj. matter was:	10	20	70	10			4.1	4.2
COMBINED ITEMS 1-4	40	32	58	10			4.2	4.3
								Relative Rank
5. Course organization was:	10	60	30	10			4.7	1
6. Instructor's preparation for class was:	10	40	40	20			4.3	14
7. Instructor as a discussion leader was:	10	50	20	30			4.5	6
8. Instructor's contribution to discussion was:	10	40	50	10			4.3	13
9. Conductiveness of class atmosphere to student learning was:	10	50	30	20			4.5	5
10. Quality of questions or problems raised was:	10	30	60	10			4.2	12
11. Student confidence in instructor's knowledge was:	10	70	30				4.8	6
12. Instructor's enthusiasm was:	10	30	50	20			4.1	18
13. Encouragement given students to express themselves was:	10	30	50	20			4.1	16
14. Instructor's openness to student views was:	10	40	40	20			4.3	15
15. Interest level of class sessions was:	10	40	30	30			4.2	11
16. Use of class time was:	10	40	50	10			4.3	4
17. Instructor's interest in whether students learned was:	10	30	40	30			4.0	17
18. Amount you learned in the course was:	10	40	40	20			4.3	10
19. Relevance and usefulness of course content were:	10	50	30	20			4.5	7
20. Evaluative and grading techniques (tests, papers, etc.) were:	8	38	38	25			4.2	9
21. Reasonableness of assigned work was:	10	60	10	30			4.7	2
22. Clarity of student responsibilities and requirements was:	10	60	20	20			4.7	3

Relative to other college courses you have taken:

Respondents	Much Higher						Average						Much Lower						MEDIAN	Adjusted Median						
	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(7)	(6)	(5)	(4)	(3)	(2)	(1)	(7)	(6)	(5)	(4)			(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	7		14	86																					4.1	
24. The intellectual challenge presented was:	9	11	33	22	22	11																			5.3	
25. The amount of effort you put into this course was:	9			22	67	11																			4.1	
26. The amount of effort to succeed in this course was:	9		11	78	11																				4.0	
27. Your involvement in course (assignments, attendance, etc.) was:	9		11	22	67																				4.3	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
Percent	Percent	Percent	Percent
Under 2	Under 2	12 A (3.9-4.0)	20 In your major
12 2-3	11 2-3	12 A- (3.5-3.8)	A distribution requirement
62 4-5	67 4-5	B+ (3.2-3.4)	30 An elective
25 6-7	22 6-7	B (2.9-3.1)	In your minor
8-9	8-9	B- (2.5-2.8)	50 A program requirement
10-11	10-11	C+ (2.2-2.4)	Other
12-13	12-13	C (1.9-2.1)	
14-15	14-15	C- (1.5-2.1)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 8	Respondents: 9	12 Pass	Challenge and Engagement Index
Class median: 4.7	Class median: 4.7	62 Credit	CEI = 1 • (decile rank)
Hours per credit: 2.35	Hours per credit: 2.33	No Credit	
		Respondents: 8	
		Class median:	

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES¹

Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	7	57	43				4.6	4.4
2. The course content was:	7	57	43				4.6	4.4
3. The instructor's contribution to the course was:	7	43	57				4.4	4.3
4. The instructor's effectiveness in teaching the subj. matter was:	7	29	43	29			4.0	3.9
COMBINED ITEMS 1-4	28	46	46	7			4.4	4.3
Relative Rank								
5. Course organization was:	7	29	57	14			4.1	9
6. Clarity of instructor's voice was:	7	14	71	14			4.0	18
7. Explanations by instructor were:	7	14	71	14			4.0	12
8. Instr's ability to present alternative explan. when needed was:	7	43	43	14			4.3	8
9. Instructor's use of examples and illustrations was:	7	57	43				4.6	6
10. Quality of questions or problems raised by instructor was:	7	86	14				4.9	2
11. Student confidence in instructor's knowledge was:	7	43	57				4.4	13
12. Instructor's enthusiasm was:	7	29	57	14			4.1	17
13. Encouragement given students to express themselves was:	7	29	43	29			4.0	16
14. Answers to student questions were:	7	14	71	14			4.0	11
15. Availability of extra help when needed was:	7	71	29				4.8	3
16. Use of class time was:	7	29	71				4.2	7
17. Instructor's interest in whether students learned was:	7	29	43	29			4.0	15
18. Amount you learned in the course was:	7	86	14				4.9	1
19. Relevance and usefulness of course content were:	7	71	29				4.8	4
20. Evaluative and grading techniques (tests, papers, etc.) were:	7	43	43	14			4.3	5
21. Reasonableness of assigned work was:	7	86	14				3.9	10
22. Clarity of student responsibilities and requirements was:	7	14	57	14	14		3.9	14
Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower								
Relative to other college courses you have taken:								
23. Do you expect your grade in this course to be:	7	14	43	29	14		4.7	
24. The intellectual challenge presented was:	7	14	43	14	29		5.7	
25. The amount of effort you put into this course was:	7	57	14	29			5.6	
26. The amount of effort to succeed in this course was:	7	14	29	29	29		5.3	
27. Your involvement in course (assignments, attendance, etc.) was:	7	57	29	14			5.6	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	57 A (3.9-4.0)	67 In your major
2-3	2-3	29 A- (3.5-3.8)	A distribution requirement
4-5	14 4-5	B+ (3.2-3.4)	17 An elective
14 6-7	14 6-7	B (2.9-3.1)	In your minor
57 8-9	43 8-9	B- (2.5-2.8)	A program requirement
14 10-11	14 10-11	C+ (2.2-2.4)	17 Other
12-13	14 12-13	C (1.9-2.1)	
14 14-15	14 14-15	C- (1.5-2.1)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	14 D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 7	Respondents: 7	Pass	
Class median: 8.8	Class median: 8.5	Credit	
Hours per credit: 2.92	Hours per credit: 2.83	No Credit	
		Respondents: 7	Challenge and Engagement Index
		Class median: 3.9	CEI = 7 ***** (decile rank)

1. Percentages are based on the number of students who rated each item.

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	18	39	33	28			4.2	4.4
2. The course content was:	18	28	56	11	6		4.1	4.0
3. The instructor's contribution to the course was:	18	22	39	39	6		3.7	3.6
4. The instructor's effectiveness in teaching the subj. matter was:	18	22	17	44	11	6	3.3	3.2
COMBINED ITEMS 1-4	72	28	35	31	4	1	3.9	3.8
								Relative Rank
5. Course organization was:	18	28	22	39	8	6	3.5	12
6. Clarity of instructor's voice was:	18	28	33	22	11	6	3.8	16
7. Explanations by instructor were:	18	28	17	39	6	6	3.4	17
8. Instr's ability to present alternative explan. when needed was:	18	28	22	39	6	6	3.5	15
9. Instructor's use of examples and illustrations was:	18	22	39	33		6	3.8	13
10. Quality of questions or problems raised by instructor was:	17	24	29	41		6	3.6	14
11. Student confidence in instructor's knowledge was:	18	44	33	22			4.3	9
12. Instructor's enthusiasm was:	18	17	39	17	22	6	3.6	18
13. Encouragement given students to express themselves was:	18	44	28	17	6	6	4.3	4
14. Answers to student questions were:	18	33	28	28	11		3.9	8
15. Availability of extra help when needed was:	16	38	44	12		6	4.2	3
16. Use of class time was:	18	28	33	22	6	11	3.8	6
17. Instructor's interest in whether students learned was:	17	29	41	16	8	6	4.0	15
18. Amount you learned in the course was:	18	22	61	17			4.0	5
19. Relevance and usefulness of course content were:	18	28	50	17	8		4.1	7
20. Evaluative and grading techniques (tests, papers, etc.) were:	18	28	44	17	6	6	4.0	1
21. Reasonableness of assigned work was:	18	28	44	22		6	4.0	2
22. Clarity of student responsibilities and requirements was:	18	17	44	33		6	3.8	11
		Much Higher (7)	Average (5)		Much Lower (1)			
Relative to other college courses you have taken:								
23. Do you expect your grade in this course to be:	16	12	25	44	12	6	6.2	
24. The intellectual challenge presented was:	16	6	12	44	38		4.8	
25. The amount of effort you put into this course was:	16	6	25	31	25	12	4.9	
26. The amount of effort to succeed in this course was:	16	6	25	44	25		5.1	
27. Your involvement in course (assignments, attendance, etc.) was:	16	12	12	44	31		4.9	

28. On average, how many hours per week have you spent on this course?

Percent

Under 2
2-3
12 4-5
19 6-7
31 8-9
12 10-11
12 12-13
6 14-15
6 16-17
18-19
20-21
22 or more
Respondents: 16
Class median: 8.7
Hours per credit: 1.74

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

Under 2
6 2-3
19 4-5
31 6-7
19 8-9
6 10-11
6 12-13
6 14-15
6 16-17
6 18-19
20-21
22 or more
Respondents: 16
Class median: 7.1
Hours per credit: 1.42

30. What grade do you expect in this course?

Percent

6 A (3.9-4.0)
31 A- (3.5-3.8)
38 B+ (3.2-3.4)
19 B (2.9-3.1)
6 B- (2.5-2.8)
C+ (2.2-2.4)
C (1.9-2.1)
C- (1.5-2.1)
D+ (1.2-1.4)
D (0.9-1.1)
D- (0.7-0.8)
E (0.0)
Pass
Credit
No Credit
Respondents: 16
Class median: 3.4

31. In regard to your academic program, is this course best described as:

Percent

67 In your major
A distribution requirement
An elective
20 In your minor
13 A program requirement
Other

Challenge and Engagement Index

CEI = 4 (decile rank)

ENV PHYSOL.

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

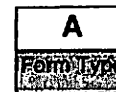
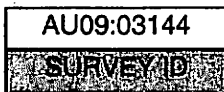
Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	14	29	57	14			4.1	4.1
2. The course content was:	14	29	57	14			4.1	4.1
3. The instructor's contribution to the course was:	14	50	43	7			4.5	4.5
4. The instructor's effectiveness in teaching the subj. matter was:	14	29	50	21			4.1	4.0
COMBINED ITEMS 1-4	56	34	52	14			4.2	4.1
								Relative Rank
5. Course organization was:	14	14	57	29			3.9	15
6. Clarity of instructor's voice was:	14	21	57	21			4.0	18
7. Explanations by instructor were:	14	43	50	7			4.4	9
8. Instr's ability to present alternative explan. when needed was:	14	29	57	14			4.1	13
9. Instructor's use of examples and illustrations was:	14	71	21	7			4.8	5
10. Quality of questions or problems raised by instructor was:	14	57	29	14			4.6	6
11. Student confidence in instructor's knowledge was:	14	86	7	7			4.9	7
12. Instructor's enthusiasm was:	14	36	43	21			4.2	17
13. Encouragement given students to express themselves was:	14	50	29	21			4.5	8
14. Answers to student questions were:	14	36	57	7			4.3	12
15. Availability of extra help when needed was:	13	38	31	31			4.1	16
16. Use of class time was:	14	29	57	14			4.1	11
17. Instructor's interest in whether students learned was:	14	36	50	14			4.2	14
18. Amount you learned in the course was:	14	64	29	7			4.7	3
19. Relevance and usefulness of course content were:	14	71	21	7			4.8	4
20. Evaluative and grading techniques (tests, papers, etc.) were:	14	71	21	7			4.8	1
21. Reasonableness of assigned work was:	14	64	29	7			4.7	2
22. Clarity of student responsibilities and requirements was:	14	43	29	21	7		4.3	10

Relative to other college courses you have taken:

		Much Higher (7)	Average (6)	Much Lower (5)	(4)	(3)	(2)	(1)		
23. Do you expect your grade in this course to be:	14	29	29	43					4.8	
24. The intellectual challenge presented was:	14	21	21	21	36				5.2	
25. The amount of effort you put into this course was:	14	21	21	14	43				5.0	
26. The amount of effort to succeed in this course was:	14	7	29	21	43				4.8	
27. Your involvement in course (assignments, attendance, etc.) was:	14	21	29	14	36				5.5	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
Percent	Percent	Percent	Percent
7 Under 2	7 Under 2	21 A (3.9-4.0)	64 In your major
7 2-3	14 2-3	50 A- (3.5-3.8)	A distribution requirement
21 4-5	21 4-5	29 B+ (3.2-3.4)	21 An elective
29 6-7	29 6-7	B (2.9-3.1)	7 In your minor
14 8-9	7 8-9	B- (2.5-2.8)	7 A program requirement
7 10-11	7 10-11	C+ (2.2-2.4)	Other
7 12-13	14 12-13	C (1.9-2.1)	
7 14-15	14-15	C- (1.5-2.1)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 14	Respondents: 14	Pass	
Class median: 6.5	Class median: 6.0	Credit	
Hours per credit: 1.30	Hours per credit: 1.20	No Credit	
		Respondents: 14	
		Class median: 3.6	
			Challenge and Engagement Index
			CEI = 4 **** (decile rank)

1. Percentages are based on the number of students who rated each item.



STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	7	14	29	43	14		3.3	3.3
2. The course content was:	7	14	14	57	14		3.1	3.1
3. The instructor's contribution to the course was:	7	14	29	43	14		3.3	3.4
4. The instructor's effectiveness in teaching the subj. matter was:	7		14	57	29		2.9	2.9
COMBINED ITEMS 1-4	28	11	21	50	18		3.1	3.1
								Relative Rank
5. Course organization was:	7		14	57	29		2.9	17
6. Clarity of instructor's voice was:	7	29	29	43			3.8	15
7. Explanations by instructor were:	7	14	43	29	14		3.7	13
8. Instr's ability to present alternative explan. when needed was:	7	29	43	29			4.0	8
9. Instructor's use of examples and illustrations was:	7	29	43	14	14		4.0	11
10. Quality of questions or problems raised by instructor was:	7	43	43		14		4.3	4
11. Student confidence in instructor's knowledge was:	7	71	29				4.8	3
12. Instructor's enthusiasm was:	7	14	71	14			4.0	14
13. Encouragement given students to express themselves was:	7	43	29		29		4.3	7
14. Answers to student questions were:	7	43	29	14	14		4.3	5
15. Availability of extra help when needed was:	7	57	29		14		4.6	1
16. Use of class time was:	7	14	14	29	43		2.8	18
17. Instructor's interest in whether students learned was:	7	57	43				4.6	2
18. Amount you learned in the course was:	7	14	29	43	14		3.3	16
19. Relevance and usefulness of course content were:	7	43	29	14	14		4.3	6
20. Evaluative and grading techniques (tests, papers, etc.) were:	7	29	29	43			3.8	9
21. Reasonableness of assigned work was:	7	29	29	43			3.8	10
22. Clarity of student responsibilities and requirements was:	7	14	43	14	29		3.7	12
								Relative to other college courses you have taken:
								Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower
23. Do you expect your grade in this course to be:	7		14	86			4.1	
24. The intellectual challenge presented was:	7		57	29	14		5.6	
25. The amount of effort you put into this course was:	7		14	43	29	14	3.7	
26. The amount of effort to succeed in this course was:	7		14	14	57	14	4.1	
27. Your involvement in course (assignments, attendance, etc.) was:	7	14	14	71			4.2	

28. On average, how many hours per week have you spent on this course?

Percent

Under 2
2-3
29 4-5
71 6-7
8-9
10-11
12-13
14-15
16-17
18-19
20-21
22 or more

Respondents: 7
Class median: 6.1
Hours per credit: 2.0

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

14 Under 2
14 2-3
57 4-5
14 6-7
8-9
10-11
12-13
14-15
16-17
18-19
20-21
22 or more

Respondents: 7
Class median: 4.3
Hours per credit: 1.4

30. What grade do you expect in this course?

Percent

14 A (3.9-4.0)
71 A- (3.5-3.8)
14 B+ (3.2-3.4)
B (2.9-3.1)
B- (2.5-2.8)
C+ (2.2-2.4)
C (1.9-2.1)
C- (1.5-2.1)
D+ (1.2-1.4)
D (0.9-1.1)
D- (0.7-0.8)
E (0.0)

Pass
Credit
No Credit
Respondents: 7
Class median: 3.6

31. In regard to your academic program, is this course best described as:

Percent

43 In your major
A distribution requirement
57 An elective
In your minor
A program requirement
Other

Challenge and Engagement Index

CEI = 3.9
(1=lowest; 7=highest)

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median		
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)				
1. The course as a whole was:	18	33	50	6	11		4.2	4.1		
2. The course content was:	18	39	39	17	6		4.2	4.1		
3. The instructor's contribution to the course was:	18	39	28	22	11		4.1	4.0		
4. The instructor's effectiveness in teaching the subj. matter was:	18	39	33	17	6	6	4.2	4.1		
COMBINED ITEMS 1-4	72	38	38	15	8	1	4.2	4.1		
								Relative Rank		
5. Course organization was:	18	33	56	11			4.2	6		
6. Clarity of instructor's voice was:	18	33	28	28	11		3.9	17		
7. Explanations by instructor were:	18	28	39	22	11		3.9	15		
8. Instr's ability to present alternative explan. when needed was:	18	39	44	11	6		4.3	9		
9. Instructor's use of examples and illustrations was:	18	44	22	17	11	6	4.3	10		
10. Quality of questions or problems raised by instructor was:	18	39	28	28	6		4.1	13		
11. Student confidence in instructor's knowledge was:	18	61	22	11	6		4.7	8		
12. Instructor's enthusiasm was:	18	28	17	17	33	6	3.2	18		
13. Encouragement given students to express themselves was:	18	39	33	17	11		4.2	14		
14. Answers to student questions were:	18	22	44	33			3.9	16		
15. Availability of extra help when needed was:	18	39	33	28			4.2	11		
16. Use of class time was:	18	39	39	17	6		4.2	7		
17. Instructor's interest in whether students learned was:	18	39	39	22			4.2	12		
18. Amount you learned in the course was:	18	61	22	11	6		4.7	1		
19. Relevance and usefulness of course content were:	18	61	33		6		4.7	3		
20. Evaluative and grading techniques (tests, papers, etc.) were:	18	39	50	11			4.3	4		
21. Reasonableness of assigned work was:	18	39	56	6			4.3	5		
22. Clarity of student responsibilities and requirements was:	18	61	28	11			4.7	2		
								Relative to other college courses you have taken:		
								Much Higher (7)	Average (6)	Much Lower (1)
23. Do you expect your grade in this course to be:	18	6	28	50	11	6	5.2			
24. The intellectual challenge presented was:	18	11	22	17	44	6	4.5			
25. The amount of effort you put into this course was:	18	17	11	39	33		4.9			
26. The amount of effort to succeed in this course was:	18	17	22	11	50		4.5			
27. Your involvement in course (assignments, attendance, etc.) was:	18	22	17	11	50		4.5			

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	22 A (3.9-4.0)	100 In your major
6 2-3	17 2-3	22 A- (3.5-3.8)	A distribution requirement
6 4-5	6 4-5	11 B+ (3.2-3.4)	An elective
28 6-7	33 6-7	33 B (2.9-3.1)	In your minor
33 8-9	17 8-9	11 B- (2.5-2.8)	A program requirement
11 10-11	17 10-11	C+ (2.2-2.4)	Other
12-13	6 12-13	C (1.9-2.1)	
11 14-15	14-15	C- (1.5-2.1)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
6 22 or more	6 22 or more	E (0.0)	
Respondents: 18	Respondents: 18	Pass	
Class median: 8.2	Class median: 7.2	Credit	
Hours per credit: 1.6	Hours per credit: 1.4	No Credit	
		Respondents: 18	Challenge and Engagement Index
		Class median: 3.3	CEI = 4.3
			(1=lowest; 7=highest)

1. Percentages are based on the number of students who rated each item.

SP10:04046

Respondents: 18

A

Mailbox: 355020



Enrollment: 36



Chair Copy? Yes

Classes: 1

printed: 7/13/2010

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	5	60	40					4.7	4.2
2. The course content was:	5	80	20					4.9	4.4
3. The instructor's contribution to the course was:	5	60	40					4.7	4.3
4. The instructor's effectiveness in teaching the subj. matter was:	5	40	60					4.3	3.9
COMBINED ITEMS 1-4	20	60	40					4.7	4.2
									Relative Rank
5. Course organization was:	5	40		60				3.3	18
6. Clarity of instructor's voice was:	5	60	20	20				4.7	15
7. Explanations by instructor were:	5	60	40					4.7	13
8. Instr's ability to present alternative explan. when needed was:	5	60	40					4.7	11
9. Instructor's use of examples and illustrations was:	5	100						5.0	4
10. Quality of questions or problems raised by instructor was:	5	80	20					4.9	3
11. Student confidence in instructor's knowledge was:	5	100						5.0	10
12. Instructor's enthusiasm was:	5	40	20	40				4.0	17
13. Encouragement given students to express themselves was:	5	80	20					4.9	8
14. Answers to student questions were:	5	60	40					4.7	9
15. Availability of extra help when needed was:	5	60	20	20				4.7	12
16. Use of class time was:	5	40	40	20				4.3	16
17. Instructor's interest in whether students learned was:	5	60	40					4.7	14
18. Amount you learned in the course was:	5	60	40					4.7	6
19. Relevance and usefulness of course content were:	5	100						5.0	2
20. Evaluative and grading techniques (tests, papers, etc.) were:	5	80	20					4.9	1
21. Reasonableness of assigned work was:	5	60	40					4.7	5
22. Clarity of student responsibilities and requirements was:	5	60	40					4.7	7

Relative to other college courses you have taken:

		Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower							
23. Do you expect your grade in this course to be:	5		60	20		20			5.7
24. The intellectual challenge presented was:	5	40	60						6.3
25. The amount of effort you put into this course was:	5	60		20		20			6.7
26. The amount of effort to succeed in this course was:	5	60	20	20					6.7
27. Your involvement in course (assignments, attendance, etc.) was:	5	40	40		20				6.3

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	40 A (3.9-4.0)	100 In your major
2-3	2-3	40 A- (3.5-3.8)	A distribution requirement
20 4-5	20 4-5	B+ (3.2-3.4)	An elective
20 6-7	20 6-7	B (2.9-3.1)	In your minor
20 8-9	40 8-9	B- (2.5-2.8)	A program requirement
20 10-11	10-11	C+ (2.2-2.4)	Other
12-13	12-13	C (1.9-2.1)	
20 14-15	20 14-15	20 C- (1.5-2.1)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 5	Respondents: 5	Pass	Challenge and Engagement Index
Class median: 8.5	Class median: 8.0	Credit	CEI = 6.0
Hours per credit: 1.7	Hours per credit: 1.6	No Credit	(1=lowest; 7=highest)
		Respondents: 5	
		Class median: 3.7	

1. Percentages are based on the number of students who rated each item.

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	4	25	50	25				4.0	3.6
2. The course content was:	4		75	25				3.8	3.5
3. The instructor's contribution to the course was:	4		75	25				3.8	3.6
4. The instructor's effectiveness in teaching the subj. matter was:	4		75	25				3.8	3.5
COMBINED ITEMS 1-4	16	6	69	25				3.9	3.5
									Relative Rank
5. Course organization was:	4	25	25	50				3.5	15
6. Clarity of instructor's voice was:	4	25	75					4.2	11
7. Explanations by instructor were:	4		75	25				3.8	14
8. Instr's ability to present alternative explan. when needed was:	4		50	50				3.5	17
9. Instructor's use of examples and illustrations was:	4	50	25	25				4.5	8
10. Quality of questions or problems raised by instructor was:	4	50	25	25				4.5	5
11. Student confidence in instructor's knowledge was:	4	75	25					4.8	6
12. Instructor's enthusiasm was:	4	25		75				3.2	18
13. Encouragement given students to express themselves was:	4	50		50				4.0	13
14. Answers to student questions were:	4			100				4.0	10
15. Availability of extra help when needed was:	4	75	25					4.8	1
16. Use of class time was:	4		50	50				3.5	16
17. Instructor's interest in whether students learned was:	3	33	33	33				4.0	12
18. Amount you learned in the course was:	4	25	50		25			4.0	9
19. Relevance and usefulness of course content were:	4	50	50					4.5	7
20. Evaluative and grading techniques (tests, papers, etc.) were:	4	50	25		25			4.5	2
21. Reasonableness of assigned work was:	4	50	50					4.5	3
22. Clarity of student responsibilities and requirements was:	4	50	25	25				4.5	4

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	Much Lower (5)	(4)	(3)	(2)	(1)	MEDIAN	Adjusted Median
23. Do you expect your grade in this course to be:	4	25	25		50				5.0	
24. The intellectual challenge presented was:	4	25	25	25			25		5.5	
25. The amount of effort you put into this course was:	4	50	25	25					6.5	
26. The amount of effort to succeed in this course was:	4	25	25	25	25				5.5	
27. Your involvement in course (assignments, attendance, etc.) was:	4	25	50		25				6.0	

28. On average, how many hours per week have you spent on this course?

Percent

Under 2	
2-3	
4-5	
25 6-7	
8-9	
10-11	
50 12-13	
25 14-15	
16-17	
18-19	
20-21	
22 or more	

Respondents: 4
Class median: 12.5
Hours per credit: 2.5

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

Under 2	
25 2-3	
4-5	
25 6-7	
8-9	
10-11	
25 12-13	
25 14-15	
16-17	
18-19	
20-21	
22 or more	

Respondents: 4
Class median: 9.5
Hours per credit: 1.9

30. What grade do you expect in this course?

Percent

50 A (3.9-4.0)
50 A- (3.5-3.8)
B+ (3.2-3.4)
B (2.9-3.1)
B- (2.5-2.8)
C+ (2.2-2.4)
C (1.9-2.1)
C- (1.5-2.1)
D+ (1.2-1.4)
D (0.9-1.1)
D- (0.7-0.8)
E (0.0)
Pass
Credit
No Credit

Respondents: 4
Class median: 3.8

31. In regard to your academic program, is this course best described as:

Percent

33 In your major
A distribution requirement
67 An elective
In your minor
A program requirement
Other

Challenge and Engagement Index

CEI = 5.3
(1=lowest; 7=highest)

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	14	21	57	21			4.0	4.1	
2. The course content was:	14	21	57	21			4.0	4.1	
3. The instructor's contribution to the course was:	14	29	43	29			4.0	4.1	
4. The instructor's effectiveness in teaching the subj. matter was:	13	38	46	15			4.3	4.3	
COMBINED ITEMS 1-4	55	27	51	22			4.1	4.1	
Relative Rank									
5. Course organization was:	14	21	57	21			4.0	12	
6. Instructor's preparation for class was:	13	38	54	8			4.3	13	
7. Instructor as a discussion leader was:	14	21	64	14			4.1	16	
8. Instructor's contribution to discussion was:	13	31	46	23			4.1	17	
9. Conduciveness of class atmosphere to student learning was:	13	46	31	23			4.4	9	
10. Quality of questions or problems raised was:	14	50	29	21			4.5	5	
11. Student confidence in instructor's knowledge was:	13	69	23	8			4.8	8	
12. Instructor's enthusiasm was:	14	36	43	21			4.2	18	
13. Encouragement given students to express themselves was:	13	54	31	15			4.6	10	
14. Instructor's openness to student views was:	13	38	54	8			4.3	15	
15. Interest level of class sessions was:	13	46	46	8			4.4	4	
16. Use of class time was:	13	46	46	8			4.4	2	
17. Instructor's interest in whether students learned was:	13	38	38	23			4.2	14	
18. Amount you learned in the course was:	13	31	54	15			4.1	11	
19. Relevance and usefulness of course content were:	14	57	36	7			4.6	3	
20. Evaluative and grading techniques (tests, papers, etc.) were:	10	40	50	10			4.3	7	
21. Reasonableness of assigned work was:	12	50	42	8			4.5	1	
22. Clarity of student responsibilities and requirements was:	13	46	46	8			4.4	6	

Relative to other college courses you have taken:

	Respondents	Much Higher						Average			Much Lower			MEDIAN	Adjusted Median		
		(7)	(6)	(5)	(4)	(3)	(2)	(1)	(7)	(6)	(5)	(4)	(3)			(2)	(1)
23. Do you expect your grade in this course to be:	12	17		25	58											4.4	
24. The intellectual challenge presented was:	12	17	25	33	25											5.3	
25. The amount of effort you put into this course was:	12	8	8	33	50											3.5	
26. The amount of effort to succeed in this course was:	12	8	8	33	50											3.5	
27. Your involvement in course (assignments, attendance, etc.) was:	11	9	9	55	27											3.9	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
Percent	Percent	Percent	Percent
8 Under 2	8 Under 2	25 A (3.9-4.0)	46 In your major
42 2-3	50 2-3	A- (3.5-3.8)	A distribution requirement
42 4-5	33 4-5	B+ (3.2-3.4)	31 An elective
6-7	6-7	B (2.9-3.1)	In your minor
8-9	8-9	B- (2.5-2.8)	23 A program requirement
8 10-11	8 10-11	C+ (2.2-2.4)	Other
12-13	12-13	C (1.9-2.1)	
14-15	14-15	C- (1.5-2.1)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 12	Respondents: 12	17 Pass	Challenge and Engagement Index
Class median: 3.5	Class median: 3.2	58 Credit	CEI = 3.6
Hours per credit: 1.8	Hours per credit: 1.6	No Credit	(1=lowest; 7=highest)
		Respondents: 12	
		Class median:	

1. Percentages are based on the number of students who rated each item.

WI11:03176

Respondents: 14

C

Mailbox: 355020

SURVEY ID

Enrollment: 16



ChairCopy? Yes

Classes: 1

printed: 4/11/2011

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	30	30	47	20	3		4.1	4.1	
2. The course content was:	30	20	57	20	3		4.0	3.9	
3. The instructor's contribution to the course was:	30	23	40	27	7	3	3.8	3.8	
4. The instructor's effectiveness in teaching the subj. matter was:	30	30	40	20	7	3	4.0	4.0	
COMBINED ITEMS 1-4	120	26	46	22	5	2	4.0	4.0	
Relative Rank									
5. Course organization was:	30	33	47	13	3	3	4.1	3	
6. Clarity of instructor's voice was:	29	34	34	24	3	3	4.1	16	
7. Explanations by instructor were:	30	37	33	23	3	3	4.1	10	
8. Instr's ability to present alternative explan. when needed was:	29	28	41	14	14	3	4.0	12	
9. Instructor's use of examples and illustrations was:	28	43	43	7	4	4	4.3	5	
10. Quality of questions or problems raised by instructor was:	30	37	40	20		3	4.2	7	
11. Student confidence in instructor's knowledge was:	29	34	38	17	7	3	4.1	17	
12. Instructor's enthusiasm was:	30	23	30	17	17	10	3	3.6	18
13. Encouragement given students to express themselves was:	29	36	38	10	10	3	4.2	11	
14. Answers to student questions were:	30	27	40	27	3	3	3.9	14	
15. Availability of extra help when needed was:	26	31	35	27	4	4	3.9	15	
16. Use of class time was:	30	23	50	13	10	3	4.0	8	
17. Instructor's interest in whether students learned was:	28	39	39	7	11	4	4.2	9	
18. Amount you learned in the course was:	30	43	40	7	7	3	4.3	1	
19. Relevance and usefulness of course content were:	28	29	46	11	14		4.0	13	
20. Evaluative and grading techniques (tests, papers, etc.) were:	29	38	38	17	7		4.2	2	
21. Reasonableness of assigned work was:	29	34	45	14	7		4.2	4	
22. Clarity of student responsibilities and requirements was:	29	38	31	24	7		4.1	6	

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	Much Lower (5)	(4)	(3)	(2)	(1)	MEDIAN	Adjusted Median
23. Do you expect your grade in this course to be:	29	10	28	17	34	7	3		4.8	
24. The intellectual challenge presented was:	29	7	28	31	28	7			5.0	
25. The amount of effort you put into this course was:	29	7	28	24	24	3	10	3	4.9	
26. The amount of effort to succeed in this course was:	29	7	17	28	34	3	7	3	4.6	
27. Your involvement in course (assignments, attendance, etc.) was:	28	14	18	21	36	4	4	4	4.7	

28. On average, how many hours per week have you spent on this course?

Percent

7	Under 2
10	2-3
14	4-5
14	6-7
28	8-9
10	10-11
3	12-13
3	14-15
7	16-17
	18-19
3	20-21
	22 or more

Respondents: 29
Class median: 7.9
Hours per credit: 1.6

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

10	Under 2
17	2-3
28	4-5
14	6-7
10	8-9
7	10-11
3	12-13
	14-15
7	16-17
3	18-19
	20-21
	22 or more

Respondents: 29
Class median: 5.1
Hours per credit: 1.0

30. What grade do you expect in this course?

Percent

17	A (3.9-4.0)
30	A- (3.5-3.8)
30	B+ (3.2-3.4)
13	B (2.9-3.1)
	B- (2.5-2.8)
7	C+ (2.2-2.4)
	C (1.9-2.1)
3	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 30
Class median: 3.4

31. In regard to your academic program, is this course best described as:

Percent

82	In your major
4	A distribution requirement
4	An elective
7	In your minor
	A program requirement
4	Other

Challenge and Engagement Index

CEI = 4.4
(1=lowest; 7=highest)

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	9	100						5.0	4.5
2. The course content was:	9	67	33					4.8	4.3
3. The instructor's contribution to the course was:	9	89	11					4.9	4.6
4. The instructor's effectiveness in teaching the subj. matter was:	9	78	22					4.9	4.4
COMBINED ITEMS 1-4	36	83	17					4.9	4.5
									Relative Rank
5. Course organization was:	9	44	44	11				4.4	15
6. Clarity of instructor's voice was:	9	67	33					4.8	17
7. Explanations by instructor were:	9	67	33					4.8	9
8. Instr's ability to present alternative explan. when needed was:	9	67	33					4.8	7
9. Instructor's use of examples and illustrations was:	9	67	33					4.8	11
10. Quality of questions or problems raised by instructor was:	9	56	33	11				4.6	13
11. Student confidence in instructor's knowledge was:	9	89	11					4.9	12
12. Instructor's enthusiasm was:	9	67	22	11				4.8	18
13. Encouragement given students to express themselves was:	9	67	33					4.8	14
14. Answers to student questions were:	9	78	22					4.9	4
15. Availability of extra help when needed was:	9	67	22	11				4.8	8
16. Use of class time was:	9	44	44	11				4.4	16
17. Instructor's interest in whether students learned was:	9	67	33					4.8	10
18. Amount you learned in the course was:	9	78	22					4.9	2
19. Relevance and usefulness of course content were:	9	89	11					4.9	6
20. Evaluative and grading techniques (tests, papers, etc.) were:	9	78	11	11				4.9	1
21. Reasonableness of assigned work was:	9	67	33					4.8	5
22. Clarity of student responsibilities and requirements was:	9	78	11	11				4.9	3
									Relative to other college courses you have taken:
									Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower
23. Do you expect your grade in this course to be:	9	67	11	22				5.8	
24. The intellectual challenge presented was:	9	11	33	22	33			5.3	
25. The amount of effort you put into this course was:	9	33	33	22	11			5.0	
26. The amount of effort to succeed in this course was:	9	44	22	33				5.3	
27. Your involvement in course (assignments, attendance, etc.) was:	9	44	22	33				5.3	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	11 A (3.9-4.0)	100 In your major
11 2-3	11 2-3	78 A- (3.5-3.8)	A distribution requirement
11 4-5	22 4-5	B+ (3.2-3.4)	An elective
44 6-7	33 6-7	B (2.9-3.1)	In your minor
11 8-9	11 8-9	B- (2.5-2.8)	A program requirement
11 10-11	11 10-11	C+ (2.2-2.4)	Other
12-13	11 12-13	11 C (1.9-2.1)	
14-15	11 14-15	C- (1.5-1.8)	
11 16-17	11 16-17	D+ (1.2-1.4)	
18-19	11 18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 9	Respondents: 9	Pass	Challenge and Engagement Index
Class median: 6.8	Class median: 6.5	Credit	CEI = 4.6
Hours per credit: 1.4	Hours per credit: 1.3	No Credit	(1=lowest; 7=highest)
		Respondents: 9	
		Class median: 3.6	

1. Percentages are based on the number of students who rated each item.

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	3	100						5.0	4.4
2. The course content was:	3	67	33					4.8	4.2
3. The instructor's contribution to the course was:	3	67	33					4.8	4.2
4. The instructor's effectiveness in teaching the subj. matter was:	3	100						5.0	4.4
COMBINED ITEMS 1-4	12	83	17					4.9	4.3
Relative Rank									
5. Course organization was:	3		100					4.0	16
6. Clarity of instructor's voice was:	3	67	33					4.8	10
7. Explanations by instructor were:	3	67	33					4.8	7
8. Instr's ability to present alternative explan. when needed was:	3	67	33					4.8	6
9. Instructor's use of examples and illustrations was:	3	100						5.0	4
10. Quality of questions or problems raised by instructor was:	3	33	67					4.3	13
11. Student confidence in instructor's knowledge was:	3	100						5.0	8
12. Instructor's enthusiasm was:	3	33	67					4.3	18
13. Encouragement given students to express themselves was:	3	33	67					4.3	16
14. Answers to student questions were:	3		100					4.0	17
15. Availability of extra help when needed was:	3	33	67					4.3	14
16. Use of class time was:	3	33	67					4.3	11
17. Instructor's interest in whether students learned was:	3	67	33					4.8	9
18. Amount you learned in the course was:	3	67	33					4.8	5
19. Relevance and usefulness of course content were:	3	100						5.0	3
20. Evaluative and grading techniques (tests, papers, etc.) were:	3	100						5.0	2
21. Reasonableness of assigned work was:	3	100						5.0	1
22. Clarity of student responsibilities and requirements was:	3	33	67					4.3	12

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (5)	Much Lower (1)	MEDIAN	Adjusted Median
23. Do you expect your grade in this course to be:	3	33	67		6.3	
24. The intellectual challenge presented was:	3		100		6.0	
25. The amount of effort you put into this course was:	3	33	67		6.3	
26. The amount of effort to succeed in this course was:	3		100		6.0	
27. Your involvement in course (assignments, attendance, etc.) was:	3	33	33	33	6.0	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	67 A (3.9-4.0)	33 In your major
2-3	2-3	33 A- (3.5-3.8)	33 A distribution requirement
33 4-5	100 4-5	B+ (3.2-3.4)	33 An elective
33 6-7	6-7	B (2.9-3.1)	In your minor
33 8-9	8-9	B- (2.5-2.8)	A program requirement
10-11	10-11	C+ (2.2-2.4)	Other
12-13	12-13	C (1.9-2.1)	
14-15	14-15	C- (1.5-1.8)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 3	Respondents: 3	Pass	
Class median: 6.5	Class median: 4.5	Credit	
Hours per credit: 1.3	Hours per credit: 0.9	No Credit	
		Respondents: 3	Challenge and Engagement Index
		Class median: 3.9	CEI = 5.9
			(1=lowest; 7=highest)

1. Percentages are based on the number of students who rated each item.

AU11:01429

Respondents: 3

A

Mailbox: 355020

SURVEY ID

Enrollment: 5

Form Type

ChairCopy? Yes

Classes: 1

printed: 1/23/2012

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	10	30	50	20				4.1	4.0
2. The course content was:	10	10	80	10				4.0	3.9
3. The instructor's contribution to the course was:	10	20	50	30				3.9	3.9
4. The instructor's effectiveness in teaching the subj. matter was:	10	10	60	20	10			3.8	3.8
COMBINED ITEMS 1-4	40	18	60	20	2			4.0	3.9
									Relative Rank
5. Course organization was:	10		30	30	30		10	2.8	17
6. Clarity of instructor's voice was:	10	30	50	20				4.1	15
7. Explanations by instructor were:	10	20	50	20		10		3.9	13
8. Instr's ability to present alternative explan. when needed was:	10	30	60		10			4.2	8
9. Instructor's use of examples and illustrations was:	10	60	30	10				4.7	3
10. Quality of questions or problems raised by instructor was:	10	40	50	10				4.3	6
11. Student confidence in instructor's knowledge was:	10	60	30	10				4.7	5
12. Instructor's enthusiasm was:	10	40	60					4.3	11
13. Encouragement given students to express themselves was:	10	70	20	10				4.8	2
14. Answers to student questions were:	10	20	70	10				4.1	9
15. Availability of extra help when needed was:	10	60	30		10			4.7	1
16. Use of class time was:	10		30	30	30	10		2.8	18
17. Instructor's interest in whether students learned was:	10	30	40	30				4.0	14
18. Amount you learned in the course was:	10	20	50	30				3.9	10
19. Relevance and usefulness of course content were:	10	50	50					4.5	4
20. Evaluative and grading techniques (tests, papers, etc.) were:	8	12	38	50				3.5	16
21. Reasonableness of assigned work was:	10	30	40	30				4.0	7
22. Clarity of student responsibilities and requirements was:	10	30	30	20	10	10		3.8	12
		Much Higher (7)	Average (8)	Average (5)	Average (4)	Much Lower (2)			
Relative to other college courses you have taken:									
23. Do you expect your grade in this course to be:	9		22	22	56			4.4	
24. The intellectual challenge presented was:	9	11	44	11	33			5.6	
25. The amount of effort you put into this course was:	10	10	20	30	40			4.8	
26. The amount of effort to succeed in this course was:	10	10	10	50	30			4.9	
27. Your involvement in course (assignments, attendance, etc.) was:	10	10	30	20	40			5.0	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	38 A (3.9-4.0)	83 In your major
2-3	2-3	38 A- (3.5-3.8)	A distribution requirement
30 4-5	56 4-5	25 B+ (3.2-3.4)	17 An elective
10 6-7	6-7	B (2.9-3.1)	In your minor
8-9	8-9	B- (2.5-2.8)	A program requirement
30 10-11	11 10-11	C+ (2.2-2.4)	Other
10 12-13	22 12-13	C (1.9-2.1)	
20 14-15	11 14-15	C- (1.5-1.8)	
16-17	16-17	D+ (1.2-1.4)	
18-19	18-19	D (0.9-1.1)	
20-21	20-21	D- (0.7-0.8)	
22 or more	22 or more	E (0.0)	
Respondents: 10	Respondents: 9	Pass	Challenge and Engagement Index
Class median: 10.2	Class median: 5.3	Credit	CEI = 4.6
Hours per credit: 3.4	Hours per credit: 1.8	No Credit	(1=lowest; 7=highest)
		Respondents: 8	
		Class median: 3.7	

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	38	21	42	32	5			3.8	3.8
2. The course content was:	38	24	53	18	5			4.0	4.0
3. The instructor's contribution to the course was:	38	26	37	24	13			3.9	3.9
4. The instructor's effectiveness in teaching the subj. matter was:	38	18	32	37	8	5		3.5	3.5
COMBINED ITEMS 1-4	152	22	41	28	8	1		3.8	3.8

Relative Rank

	Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	Median	Relative Rank
5. Course organization was:	38	32	18	32	18			3.5	14
6. Clarity of instructor's voice was:	38	37	24	26	8	3	3	3.9	15
7. Explanations by instructor were:	38	24	37	32	8			3.8	13
8. Instr's ability to present alternative explan. when needed was:	38	26	37	24	11	3		3.9	11
9. Instructor's use of examples and illustrations was:	38	42	32	21	5			4.3	2
10. Quality of questions or problems raised by instructor was:	38	32	29	32	8			3.9	12
11. Student confidence in instructor's knowledge was:	38	61	16	21	3			4.7	1
12. Instructor's enthusiasm was:	38	18	18	29	29	5		3.0	18
13. Encouragement given students to express themselves was:	38	37	37	24	3			4.1	8
14. Answers to student questions were:	38	29	39	26	3	3		4.0	9
15. Availability of extra help when needed was:	38	24	26	45	3		3	3.5	17
16. Use of class time was:	38	21	37	29	11	3		3.7	10
17. Instructor's interest in whether students learned was:	38	26	29	32	13			3.7	16
18. Amount you learned in the course was:	38	32	32	29	8			3.9	7
19. Relevance and usefulness of course content were:	38	32	47	18	3			4.1	6
20. Evaluative and grading techniques (tests, papers, etc.) were:	38	32	29	32	8			3.9	4
21. Reasonableness of assigned work was:	38	32	34	26	8			4.0	3
22. Clarity of student responsibilities and requirements was:	38	32	34	24	8		3	4.0	5

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	(5)	(4)	(3)	Much Lower (2)	(1)	Median
23. Do you expect your grade in this course to be:	37	8	27	30	30	3	3		5.0
24. The intellectual challenge presented was:	37	3	43	35	16	3			5.4
25. The amount of effort you put into this course was:	37	5	38	35	22				5.3
26. The amount of effort to succeed in this course was:	37	11	35	35	19				5.4
27. Your involvement in course (assignments, attendance, etc.) was:	37	8	43	27	22				5.5

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	11 A (3.9-4.0)	88 In your major
2-3	14 2-3	25 A- (3.5-3.8)	A distribution requirement
25 4-5	32 4-5	36 B+ (3.2-3.4)	An elective
11 6-7	14 6-7	14 B (2.9-3.1)	6 In your minor
22 8-9	5 8-9	8 B- (2.5-2.8)	6 A program requirement
14 10-11	14 10-11	3 C+ (2.2-2.4)	Other
14 12-13	8 12-13	3 C (1.9-2.1)	
11 14-15	14 14-15	C- (1.5-1.8)	
16-17	16-17	D+ (1.2-1.4)	
18-19	8 18-19	D (0.9-1.1)	
3 20-21	14 18-19	D- (0.7-0.8)	
22 or more	20-21	E (0.0)	
Respondents: 36	22 or more	Pass	Challenge and Engagement Index
Class median: 8.8	Respondents: 37	Credit	CEI = 5.0
Hours per credit: 1.8	Class median: 6.1	No Credit	(1=lowest; 7=highest)
	Hours per credit: 1.2	Respondents: 36	
		Class median: 3.3	

1. Percentages are based on the number of students who rated each item.

SP12:03906

Respondents: 38

SURVEY ID

Enrollment: 44

A

Mailbox: 355020

Form Type

ChairCopy? Yes

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

Respondents	PERCENTAGES ¹						MEDIAN	Adjusted Median
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		
1. The course as a whole was:	11	82	18				4.9	4.5
2. The course content was:	11	64	27	9			4.7	4.3
3. The instructor's contribution to the course was:	11	55	27	18			4.6	4.3
4. The instructor's effectiveness in teaching the subj. matter was:	11	45	9	45			4.0	3.7
COMBINED ITEMS 1-4	44	61	20	18			4.7	4.3

Relative Rank

Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Relative Rank
5. Course organization was:	11	36	45	18			4.2	11
6. Clarity of instructor's voice was:	11	27	18	18	36		3.3	18
7. Explanations by instructor were:	10	40	20	40			4.0	16
8. Instr's ability to present alternative explan. when needed was:	10	40	40	20			4.3	14
9. Instructor's use of examples and illustrations was:	11	45	45	9			4.4	12
10. Quality of questions or problems raised by instructor was:	11	73	18	9			4.8	3
11. Student confidence in instructor's knowledge was:	11	91	9				5.0	8
12. Instructor's enthusiasm was:	11	36	45	18			4.2	17
13. Encouragement given students to express themselves was:	11	73	18	9			4.8	7
14. Answers to student questions were:	11	36	55	9			4.3	13
15. Availability of extra help when needed was:	11	100					5.0	1
16. Use of class time was:	11	64	18	18			4.7	2
17. Instructor's interest in whether students learned was:	11	64	18	18			4.7	9
18. Amount you learned in the course was:	11	64	27	9			4.7	4
19. Relevance and usefulness of course content were:	11	73	27				4.8	5
20. Evaluative and grading techniques (tests, papers, etc.) were:	11	55	45				4.6	6
21. Reasonableness of assigned work was:	11	36	64				4.3	10
22. Clarity of student responsibilities and requirements was:	11	36	27	18	18		4.0	15

Relative to other college courses you have taken:

Respondents	Relative to other college courses you have taken:							MEDIAN	Adjusted Median
	Much Higher (7)	Average (6)	(5)	(4)	(3)	(2)	Much Lower (1)		
23. Do you expect your grade in this course to be:	10	50	30	20				5.5	
24. The intellectual challenge presented was:	10	50	20	20	10			6.5	
25. The amount of effort you put into this course was:	10	50	30	10	10			6.5	
26. The amount of effort to succeed in this course was:	10	30	40	20	10			6.0	
27. Your involvement in course (assignments, attendance, etc.) was:	10	50	20	20	10			6.5	

28. On average, how many hours per week have you spent on this course?

Percent

Under 2
2-3
4-5
6-7
8-9
10-11
12-13
14-15
16-17
18-19
20-21
100 22 or more
Respondents: 11
Class median: 22.5
Hours per credit: 2.5

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

Under 2
2-3
4-5
6-7
8-9
10-11
12-13
14-15
16-17
18-19
20-21
100 22 or more
Respondents: 10
Class median: 22.5
Hours per credit: 2.5

30. What grade do you expect in this course?

Percent

50 A (3.9-4.0)
40 A- (3.5-3.8)
10 B+ (3.2-3.4)
B (2.9-3.1)
B- (2.5-2.8)
C+ (2.2-2.4)
C (1.9-2.1)
C- (1.5-1.8)
D+ (1.2-1.4)
D (0.9-1.1)
D- (0.7-0.8)
E (0.0)
Pass
Credit
No Credit
Respondents: 10
Class median: 3.8

31. In regard to your academic program, is this course best described as:

Percent

55 In your major
A distribution requirement
18 An elective
In your minor
A program requirement
27 Other

Challenge and Engagement Index

CEI = 6.6

(1=lowest; 7=highest)

1. Percentages are based on the number of students who rated each item

SU12:01170

Respondents: 11

A

Mailbox: 351812

SURVEY ID

Enrollment: 11

Form Type

ChairCopy? Yes