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AQUATIC & FISHERY SCIENCES
OCEAN AND FISHERY SCIENCES
University of Washington

Steven Roberts Assistant Professor Spring 2007

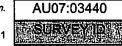
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FISH (AQUATIO & FISHERY SCIENCES OCEAN AND FISHERY SCIENCES University of Washington Steven Roberts Assistant Professor Autumn 2007

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Respondents: 13 Enrollment: 14 Classes: 1



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AQUA:... & FISHERY SCIENCES
OCEAN AND FISHERY SCIENCES
University of Washington
Co-taught w/ Carolyn Friedman

Steven Roberts Assistant Professor Spring 2008

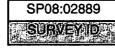
Department Copy

STUDENT EVALUATION OF INSTRUCTION

	E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very F	Poor					NTAG	ES 1		MEDIAN	
				E	VG	G	F	P	VP	MEDIAN	A divessed Effection
	Responde	er maner te all		(5)	(4)	(3)	(2)	(1)	(0)	Lorenza esco	Adjusted Median
1.		22	## D	36	50	. 9	5	· 5"	100	4.2	4.3
2.	The course content was:	22 22	rakati,	27	59 5 0	9	. 5	en en en	- 5 + 83	4.1 4.2	4.2 4.3
3.	The control of the co			36 32	45	14 18	-			4.2	4.2
4.	The second of the contract of the second of	22 88	(15.70)	33	45 51	12	5			4.2	4.3
-1,1-1		00	40.375.8	ು	D J				ul protei	X 3 5.4 37.4	•
	(1988) July July James, No Calegoria, J. 1888, J. 2011 S. F. North Co. V., 1983, July 1988, F.			. 125.0.						· ans second of	Relative Rank
5,		22		27	50	18	5		• • •	4.0	3
6.	and the state of t	22		14	68	14	5			4.0	18
7,	• • • • • • • • • • • • • • • • • • • •	22	4	.18		9 -	9	2.15	a design	4.0	12
8.	Instr's ability to present alternative explan. when needed was:	22	2. 19 2.	27	50	18	5			4.0	9
9.		22	4 1942	45	36	14	5	. 5		4.4	2
10.	Quality of questions or problems raised by instructor was:	22		18	64	9	9	_		4.0	13 Israelia marti anazzara Wasii sa
11.	many the state of	22		45	32	14	5	5	1 - 11	4.4	15
12.	Instructor's enthusiasm was:	22	19	32	45	5	14	5		4.1	17 Outvier #86 Switt (Missis Afec
	Encouragement given students to express themselves was:	22	Att.	36	41	14	5	5		4.2	
14.		22		18	68	9		5		4.0	10
15.		21	1	29			5			4.1	3.85
		21	ion est	33	48	14	10 N 10 N	5		4.2	inter-relyeta turen Felande Bi-takonnos III.
		21		29	52	14		5		4.1	14
	Amount you learned in the course was:	22		27	50	18			5	4.0	5 Lorona #4444 422 and see
		22	2.3	23	55	18		-5		4.0	16
20.	The man active transfer when the contract of the contract between the contract of the contract	22		23	45	23	3 2	9	16,	3.9	6 Mark and the control of the contro
		22		23	59	14		5		4.0	4.0
22.	Clarity of student responsibilities and requirements was:	21		24	57	14			5	4.0	/
				luch lighe		Avera		Much Lowe			
Rel	ative to other college courses you have taken:			•		5) (4)	_	(2)	(1)		
23.	Do you expect your grade in this course to be:	22	100 000	9	1000 000	7 36		ॅंं	il Kiter i	4.4	4-39-3-3-20-4-20-3-3-1
	The intellectual challenge presented was:	22			2 - 2 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -	5	9		4. APA 2.1	5.4	The could device the indicate and the cold of the content of the cold
	The amount of effort you put into this course was:	22	Agos.			7 18			1.466	5.5	
26	The amount of effort to succeed in this course was:	22	34.5 A.F			2 9	9		- 6 sest	5.5	Table Territoria (1974)
27.	Your involvement in course (assignments, attendance, etc.) was:	22		o and in	1 4 4 5 TO 1	8 18	5			5.7	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	31. In regard to your academic program, is this course best described as: Percent
Percent Under 2 2-3 5 4-5 25 6-7 15 8-9 40 10-11	Percent Under 2 2-3 5 4-5 40 6-7 15 8-9 30 10-11	19 A (3.9-4.0) 5 A- (3.5-3.8) 19 B+ (3.2-3.4) 24 B (2.9-3.1) 19 B- (2.5-2.8) 10 C+ (2.2-2.4) 5 C (1.9-2.1) C- (1.5-2.1)	85 In your major A distribution requirement 5 An elective In your minor 5 A program requirement 5 Other
5 12-13 10 14-15 16-17 18-19 20-21 22 or more Respondents: 20 Class median: 9.8 Hours per credit: 1.95	5 12-13 5 14-15 16-17 18-19 20-21 22 or more Respondents: 20 Class median: 8.2 Hours per credit: 1.63	D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit Respondents: 21 Class median: 3.0	Challenge and Engagement Index CEI = 7 ******* (decile rank)

^{1.} Percentages are based on the number of students who rated each item.



Respondents: 22 Enrollment: 29 Classes: 1



Mailbox: 355020 ChairCopy? Yes printed: 7/17/2008 BIOL 533 D BIOLOGY ARTS & SCIENCES University of Washington w/ Harvell & Friedman Steven Roberts Assistant Professor Summer 2010

Instructor Copy

STUDENT EVALUATION OF INSTRUCTION

E. Europiianto VO. Varra Co	ad C. Caad E. Ealer B. Boor VP-Vo	m Boor		PE	RCE	NTAC	SES 1			
E=Excellent; VG=Very Go	od; G=Good; F=Fair; P=Poor; VP=Ve		· E	VG	G	F	P	VP	MEDIAN	Authorate di Silvation
	Respor		(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median
1. The course as a whole was:	Property of the Control of the Contr	11	. 55	36	9				4.6	4.5
2. The course content was:		10	40	50	10	Zana mesan			4.3	4.2
3. The instructor's contribution to the		11	45	45	9				4.4	4.4
4. The instructor's effectiveness in tea	aching the subj. matter was:	11	36	36	9	18			4.1	4.1
COMBINED ITEMS 1-4	10 (10 (10 (10 (10 (10 (10 (10 (10 (10 (43	44	42	9	- 5		,	4.4	4.3
										Relative Rank
5. Course organization was:		11	9	27	45	18			3.2	17
6. Clarity of instructor's voice was:		11	9	27	55	9	*****		3.3	18
7. Explanations by instructor were:		. 11	55	- 18	18	9			4.6	9
8. Instr's ability to present alternative		11	45	36	18				4.4	13
9. Instructor's use of examples and ill		11	45	27	18	9.			4.3	15
10. Quality of questions or problems ra		11	55	36	9				4.6	7
11. Student confidence in instructor's l		11	. 91	9					5.0	6
12. Instructor's enthusiasm was:		11	73		27				4.8	10
13. Encouragement given students to	express themselves was:	11	64	27	9				4.7	. 8
14. Answers to student questions were		11	45	45	9				4.4	12
15. Availability of extra help when nee		11	73	27					4.8	2 .
16. Use of class time was:	-	11	36	36	18	9			4.1	14
17. Instructor's interest in whether stud	dents learned was:	11	55	18	27				4.6	11
18. Amount you learned in the course		11	55	36	9			-	4.6	5
19. Relevance and usefulness of cour	se content were:	11	73	18	9			100	4.8	3
20. Evaluative and grading techniques	(tests, papers, etc.) were:	10	50	30	20				4.5	4
21. Reasonableness of assigned work		11	64	18	9	9			4.7	1
22. Clarity of student responsibilities a	nd requirements was:	11	27	36	27	9			3.9	16
		_	Much	-			Muc			
			High		Aver	•	Low	-		
Relative to other college courses yo			(7)		5) (4)		(2)	(1)		
23. Do you expect your grade in this c	ourse to be:	11	88-188 BENEVE AT 188-10	************	9 58	;			4.4	
24. The intellectual challenge presente		11		45 2				***************************************	6.0	
25. The amount of effort you put into the	nis course was:	11	ACCORDING THE SECTION OF THE SECTION	45	3,400,840,040,040,040	7			5.8	
26. The amount of effort to succeed in	this course was:	11				79	*******		5.6	
27. Your involvement in course (assign	nments, attendance, etc.) was:	. √11	36	27 1	8. 18	}			6.0	
,										·
28. On average, how many	29. From the total average hours	30.	What gra	ade do	you			31.	In regard to yo	ur academic
hours per week have you	spent, how many do you		expect in			е?			program, is this	s course best
spent on this course?	consider were valuable in		Doroont				i.		described as:	
	advancing your education?		<u>Percent</u>						Percent	
Percent	Percent		82		3.9-4.					ur major
Under 2	Under 2		18	A- (stribution requirement
2-3	2-3				3.2-3. 2.9-3.					lective

28. On average, how many hours per week have you spent on this course?	hours per week have you spent, how many do you ex		31. In regard to your academic program, is this course best described as: Percent
Percent Under 2 2-3 4-5 6-7 8-9 10-11	Percent Under 2 2-3 4-5 6-7 8-9 18 10-11	82 A (3.9-4.0) 18 A- (3.5-3.8) B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1)	55 In your major A distribution requiremen 18 An elective In your minor A program requirement 27 Other
12-13 14-15 16-17 18-19 9 20-21 91 22 or more Respondents: 11 Class median: 22.4 Hours per credit: 2.5	12-13 9 14-15 16-17 18-19 20-21 73 22 or more Respondents: 11 Class median: 22.1 Hours per credit: 2.5	C- (1.5-2.1) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit Respondents: 11 Class median: 4.0	Challenge and Engagement Index CEI = 6.0 (1=lowest; 7=highest)

^{1.} Percentages are based on the number of students who rated each item.

SU10:01773 SURVEY ID Respondents: 11 Enrollment: 11 Classes: 1



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AQUATIO & FISHERY SCIENCES
OCEAN AND FISHERY SCIENCES
University of Washington

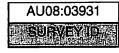
Steven Roberts Assistant Professor Autumn 2008

Department Copy

E=Excellent: VG=Ver	; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor						MEDIAN	ı.
	•	E	VG	G	F	P VP	MEDIAN	
r 72° Carro Creatempannel Greenwitting ages:	Respondents	(5)	(4)	(3)	(2)	(1) (0)	nir 4 yazından eler	Adjusted Median
	Description of the second section of the second section of the second se	20		20			4,0	4.1
The course content was: The instructor's contribution to	10 the course was:	40 50		9 0 6 2 9	grester.		4.3 4.5	4.5 4.6
		7 534 - 474						,,
The Instructor's effectiveness in COMBINED ITEMS 1-4		20 32		10 10	anaene	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	4.1 4.2	4.2
	. No real and the second statement of the second se	:::::::::::::::::::::::::::::::::::::		, colu-	·	TOTAL CALL	14.6	
 Construit Performance Contraction (Property Contraction) 	en frankrikasiski kara kuntuur en 1904 militaa esiste oo	∎im goasimo,ata	E O SISANGER . 11	- Outstand Control	iger - Laboratoria		r tarke a massachatere das transcessor.	Relative Rank
Course organization was:		- 60	Property of	10	A CENTRE	2. 脚线。	第 4.7 。	
6. Instructor's preparation for clas		40		20	e sessiones/Section	en el processo de processo	4.3	14
7. Instructor as a discussion lead		50	Acces 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	_# .30				7 8 2 2 3 4 8 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2
8. Instructor's contribution to disc		40		10	- 3-10 thg	egráluny elálásta	4.3	13 ∕√ 12.7 5
	phere to student learning was:				de Graeff	Sis≨Jar 3 3	4.5	
10. Quality of questions or problen		30 70		10	alleria	COROLLEGIA	4.2 4.8	12 6
 Student confidence in instructo Instructor's enthusiasm was: 	A SPECIAL PROPERTY OF THE PROP	11.12-11. (11.12 d.)			#6° -36° v	or incert		
	10 s to express themselves was: 10	30 30		20 20		新兴建村会建	4.1 4.1	18 16
14. Instructor's openness to student		40		20 20		Jan 1944 (1931)	4.3	15
15. Interest level of class sessions		40			13376	OEFICE.	4.2	
16. Use of class time was:	e n se rie de la composition della composition d	40		10	4472 (1920)	orando Hibr	4.3	66.0 (1780: 1780: 1780: 1780: 1780: 1780: 1780: 1780: 1780: 1780: 1780: 1780: 1780: 1780: 1780: 1780: 1780: 1 4
17. Instructors interest in whether		80		30	4947	ija parasi da	4.0	37.00
18. Amount you learned in the cou		40		20	te gr ands.co	e de la section de la composition de l La composition de la	4.3	10
19. Relevance and usefulness of		50		20			4.5	
20. Evaluative and grading technic		38	38	25	TANK BENTALAN	- Standard of Brains	4.2	9
21. Reasonableness of assigned y	vork was:						4.7	1 2 1 1 2 1 1 m
22. Clarity of student responsibilities		60		20			4.7	3
	·	Much				Much	•	·
Relative to other college courses	vou bavo takon.	High		Avera	_	Lower		
	₹	(7)			(3)	(2) (1)	si * 🕯 om destitutetiken	egide #apolic comessories a takentore, to consiste o
	is course to be:	:4501 to		86			4.1	建 和自由的表示。
24. The intellectual challenge pres	ented was:	11	33 2	2 22	11	. 154 W. P. P. W. W.	5.3	inge length of service theologists (1911)
	to this course was:	· Cellona lo			\$ 500E			in divided to the
26. The amount of effort to succee	d in this course was: signments: attendance, etc.) was:	MILES.		1 78 2 67	entar s	11	4.0 4.3	THE STREET PROPERTY OF THE
272 ground wolvement in course (as	signments; attenuance/etc:) was:	Contact No.	:1:1 × ¥	K. 10()		المال المالية		ikut premiulikanistus at ili satu
00. 00 0000000 hours	00 5	14/1 1					n #nmm="-1 A	a vour coodomia
28. On average, how many hours per week have you	29. From the total average hours 30. spent, how many do you	What gra			2	31		o your academic s this course best
spent on this course?	consider were valuable in	exhact II	านมรา	Jourse	1		described	
Sport of and doulog!	advancing your education?	<u>Percent</u>						
Percent		12	Α (3.9-4.0))		Percent	
	Percent			3.5-3.8				n your major
Under 2 12 2-3	Under 2			3.2-3.4				A distribution requirement
12 2.0	11 2-3		R /	20-21	1		3U /	An elective

2	28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	31. In regard to your academic program, is this course best described as: Percent
	Percent Under 2 12 2-3 62 4-5 25 6-7 8-9 10-11 12-13 14-15 16-17	Percent Under 2 11 2-3 67 4-5 22 6-7 8-9 10-11 12-13 14-15 16-17	12 A (3.9-4.0) 12 A- (3.5-3.8) B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8)	20 In your major A distribution requirement 30 An elective In your minor 50 A program requirement Other Challenge and Engagement Index
	18-19 20-21 22 or more Respondents: 8 Class median: 4.7 Hours per credit: 2.35	18-19 20-21 22 or more Respondents: 9 Class median: 4.7 Hours per credit: 2.33	E (0.0) 12 Pass 62 Credit No Credit Respondents: 8 Class median:	CEI = 1 • (decile rank)

^{1.} Percentages are based on the number of students who rated each item.







Steven Roberts Assistant Professor Winter 2009

Department Copy

	STUDENT EVALUATI	ON O	LIIA	ЭІГ	100	IION			
			PE	ERCE	NTAG	ES 1			
E=Excellent; VG=Very	Good; G=Good; F=Fair; P=Poor; VP=Very Poc	r E	VG	G	F	P V	p i	MEDIAN	
	Respondents	(5)	(4)	(3)	(2)	(1) (0	0)		Adjusted Median
1. The course as a whole was:	The second secon					没有数 点		4.6	443
2. The course content was:	— 1 — — — — — — — — — — — — — — — — — —			(grade or 1914	a sarques es. r	TO TARREST STORY		4.6	4.4
3. The instructor's contribution to t			.57				34 2	4,4	4.3
4. The instructor's effectiveness in	CAR INDIANA CONTRACTOR DESCRIPTION OF THE PROPERTY OF THE PROP	29	43	29		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		4.0	3.9
COMBINED ITEMS 1-4	28		46	7		era er Trog Trogenski	77.77 W	4.4	4.3
	i distribus nyaéta (1999) ya apatronika tining menada si kemadaha salah si tining tining di saji kemban kitaba Ti	od "tlor: a		- P. C. S. C. S. C. S.	ram, and a				
- 19:22 (1922 (1935)) - 300 (1937 (1937 (1938 (1937 (1937 (1937 (1937 (1937 (1937 (1937 (1937 (1937 (1937 (19 1957 (193		i i i i i i i	en in in in	31.312	G09599		93316	4.1	Relative Rank
5. Course organization was:		29		. 14	Light Life			4.0	18
6. Clarity of instructor's voice was		14		14 *****	Ly.		mud v	4.0 4.0	12
7. Explanations by instructor were		14				1001	122		A CONTRACTOR OF THE RESIDENCE OF THE PARTY OF
Instr's ability to present alternat Instructor's use of examples an	ive explan. when needed was: 7	43		14		n de rgen stellen et e Na der der gest	garaba	4.3 4.6	8
				and Service			ે કેર્સક કર		
10. Quality of questions or problem	s raised by instructor was: / 's knowledde was: 7	86		BANG P	504553	eren aert	uaso co	4.9 4.4	2 13 ·=
11. Student confidence in instructo	's knowledge was:								
12. Instructor's enthusiasm was:) #12 በዚህ ነጻነት መጀመር የመጀመር	29		14 29	er a(2000)	ale dysty	enge 🕶	4.1 4.0	17 16
13. Encouragement given students		29		29 14	ب المفاولة الم	Manual I.	Kirib	4.0	11
14. Answers to student questions v		14 7: 7:			\$!	an and the same	erano in .	4.0 4.8	34
15. Availability of extra help when i	leeded wasia singless the second second			Printfur		Sand Bury	8,F	4.2	1 100 J.Z. Mrs 2 .9 1.5 10 14 15 7
16. Use of class time was:) Por la la la la la como de la composição de la lacela la la	29		- 29		आध्यस्य	2011	4.0	15
	students learned was:	and a contract of the	W. J.	. 29 14			विकास क्षेत्री करते	4.9	1
18. Amount you learned in the coul	se was: 7 ourse content were: 7	7			14 ()	energe en er	74708	4.8	4
19. Helevance and userumess of c	ourse content were:		Car and the fact that a		A Cornel	Tirring to the state of the sta	Single of	4.3	5
20. Evaluative and grading techniq					Were.		eren in	3.9 ·	35.0 10
21. Reasonableness of assigned w		33 35 35		14	.0 1.4 14	er sulta		3.9	14
22. Clarity of student responsibilitie	s and requirements was:	Muc		14		Much	ı	3.9	1 14
		Higi		Aver		Lower			
Relative to other college courses	vou have taken:	•			-	(2) (1)			
-	s course to be:			3 29		14		4.7	
24. The intellectual challenge prese	Scourse to be transposed to the second second		43 1	3 3444.4 4.1344	CARRY CO. DOG T	Platence	articul, an	5.7	a proper a diverse conscionista de l
25. The amount of effort you put in							51.730 SA	5.6	a Service Constitute
26. The amount of effort to succeed	The state of the s			29 29		J. J. T. P. P. S.	ulacant s	5.3	
27. Your involvement in course (as	an industry to a second and the second and a second and a second about the contract of the con			29 14		490.7°93	BEST P	5.6	
27. Tour myowamant in course, (45	aidumalha, arendranca, arcú, Massassas as a	z. jat tuatua :	294006	40,73,85	R. Andrews	missalarilli, lisa	idad #¶idi		ON THE SALES AND AND AND SERVICE AND
							04		
28. On average, how many hours per week have you		 What g expect 			~?		31. IN	regaro to	your academic this course best
spent on this course?	spent, how many do you consider were valuable in	expect	เม นแร	COUIS	5			scribed a	
spent on this course:	advancing your education?	Percent							
Down and	- '	57	A /	3.9-4.	0)		<u>Pe</u>	rcent	
<u>Percent</u>	<u>Percent</u>	29		3.5-3.					your major
Under 2	Under 2			3.2-3.					distribution requirement
2-3	2-3			2.9-3.					n elective
4-5	14 4-5			2.5-2.					your minor
l 14 6-7	14 6-7		C . /	222	A1			A I	program requirement

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	31. In regard to your academic program, is this course best described as: Percent
Percent Under 2 2-3 4-5 14 6-7 57 8-9 14 10-11	Percent Under 2 2-3 14 4-5 14 6-7 43 8-9 14 10-11	57 A (3.9-4.0) 29 A- (3.5-3.8) B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1)	67 In your major A distribution requirement 17 An elective In your minor A program requirement 17 Other
12-13 14 14-15 16-17 18-19 20-21 22 or more Respondents: 7 Class median: 8.8 Hours per credit: 2.92	12-13 14 14-15 16-17 18-19 20-21 22 or more Respondents: 7 Class median: 8.5 Hours per credit: 2.83	D+ (1.2-1.4) 14 D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit Respondents: 7 Class median: 3.9	Challenge and Engagement Index CEI = 7 •••••• (decile rank)



FISH
AQUA... & FISHERY SCIENCES
OCEAN AND FISHERY SCIENCES
University of Washington
Co-taught w/ Carolyn Friedman

Steven Roberts Assistant Professor Spring 2009

Department Copy

E=Excellent; VG=Very Good; G=Good; F=Felir; P=Poor; VF=Very Poor Respondents
The course content was: 18
2. The course content was: 18
18
4. The instructor's effectiveness in teaching the subj. matter was: 18
Course organization was 18
Carity of instructor's voice was: 18
Carity of instructor's voice was: 18
6. Clarity of instructor's voice was: 7. Explanations by instructor was: 8. Instr's ability to present alternative explan, when needed was: 8. Instr's ability to present alternative explan, when needed was: 9. Instructor's test circumstrates was: 10. Quality of questions or problems raised by instructor was: 17
Superations by instructor water 18
18
10. Quality of questions or problems raised by instructor was: 17
12. Instructor's enthusiasm was: 18
12. Instructor's enthusiasm was: 18 17 39 17 22 6 3.6 18 19 44 28 17 6 6 4.3 14. Answers to student questions were: 18 33 28 28 11 3.9 8 16 Availability of extra help when residents learned was: 18 28 33 22 6 11 3.8 18. Amount you learned in the course was: 18 22 61 17 4.0 5 19 Relevance and useful lines of course content were: 20. Evaluative and grading techniques (tests, papers, etc.) were: 18 28 44 17 6 6 4.0 1 18 28 44 17 6 6 6 4.0 1 18 Personabilities and requirements was: 18 17 44 33 6 3.8 11 29 18 19 19 19 19 19 19 19 19 19 19 19 19 19
18. Answers to student questions were: 18. 33 28 28 11 3.9 8 16. Availability or extra reip when needed was: 18. 28 33 22 6 11 3.8 6 19. Availability or extra reip when needed was: 18. 28 33 22 6 11 3.8 6 19. Instructor's interest in whether students learned was: 18. Amount you learned in the course was: 18. 22 61 17 4.0 5 19. Relevance and useruiness or assigned work was: 20. Evaluative and grading techniques (tests, papers, etc.) were: 21. Reasonableriess or assigned work was: 22. Clarity of student responsibilities and requirements was: 18. 17 44 33 6 3.8 11 Much Higher Average Lower Relative to other college courses you have taken: (7) (6) (5) (4) (3) (2) (1)
14. Answers to student questions were: 15. Availability of extra help when needed was: 16. Use of class time was: 18. 28 33 22 6 11 3.8 6 19. Instructor sinderest in which restricted was: 18. Amount you learned in the course was: 18. 22 61 17 4.0 5 19. Reisvanse and useful instructions in the course was: 20. Evaluative and grading techniques (tests, papers, etc.) were: 21. Reasonableness of assigned work was: 22. Clarity of student responsibilities and requirements was: 18. 17 44 33 6 3.8 11 Much Higher Average Lower Relative to other college courses you have taken: (7) (6) (5) (4) (3) (2) (1)
16. Use of class time was: 18
16. Use of class time was: 18 28 33 22 6 11 3.8 6 18 Amount you learned in the course was: 18 22 61 17 4.0 5 19 Believance and grading techniques (tests, papers, etc.) were: 20. Evaluative and grading techniques (tests, papers, etc.) were: 21 Reasonableness or assigned work was: 22 Clarity of student responsibilities and requirements was: 18 17 44 33 6 3.8 11 Much Higher Average Lower Relative to other college courses you have taken: (7) (6) (5) (4) (3) (2) (1)
17. 29 44 16 6 40 19. 18. Amount you learned in the course was: 18. 22 61 17 4.0 5 19. Relevance and useful lies soft course center were 20. Evaluative and grading techniques (tests, papers, etc.) were: 21. Reasonableness or assigned work was: 22. Clarity of student responsibilities and requirements was: 18. 17 44 33 6 3.8 11 Much Higher Average Lower Relative to other college courses you have taken: (7) (6) (5) (4) (3) (2) (1)
18. Amount you learned in the course was: 18
20. Evaluative and grading techniques (tests, papers, etc.) were: 18 28 44 17 6 6 4.0 1 28 44 22 6 6 3.8 11 29 20 20 20 20 20 20 20 20 20 20 20 20 20
22. Clarity of student responsibilities and requirements was: 18
22. Clarity of student responsibilities and requirements was: 18
Much Higher Average Lower Relative to other college courses you have taken: (7) (6) (5) (4) (3) (2) (1) 23 Covourexpectivourgrade/inithis course to be
Relative to other college courses you have taken: (7) (6) (5) (4) (3) (2) (1) 23 Covigu expectivourgrade inthis course to be
Relative to other college courses you have taken: (7) (6) (5) (4) (3) (2) (1) 23 Covigu expectivourgrade/inthis/course to be:
23) Fewer expectivourgrade initias course to be a 16. 12.25 44. 12.16 10. 12.25 44. 12.16
24. The intellectual challenge presented was: 16 6 12 44 38 4.8
25 The amount of effort Volume that this course was 4.4.4.4.4.5.4.4.6.5.4.6.25.31.26.42.
26. The amount of effort to succeed in this course was: 16 6 25 44 25 5.1
27. Yourdnyclvement in course (easignments, attendance, letc.) was: 31. 42. 12. 12. 14. 31. 14. 14. 14. 14. 14.
28. On average, how many 29. From the total average hours 30. What grade do you 31. In regard to your academic hours per week have you spent, how many do you expect in this course? program, is this course best
hours per week have you spent, how many do you expect in this course? program, is this course best spent on this course? consider were valuable in described as:
advancing your education? Percent Percent
Percent 6 A (3.9-4.0)
31 A- (3.5-3.8) Or in your major
2-3
19 6-7 31 6-7 C+ (2 2-2 4) 13 A program requirement
31 8-9 19 8-9 C (1.9-2.1) Other
49 49 49
6 14-15 6 14-15 DT (1.2-1.4)
6 16-17 6 16-17 Challenge and D- (0.7-0.8)
18-19 18-19 E (0.0)
22 or more (decile rank)
Respondents: 16 Respondents: 16 No Credit
Class median: 8.7 Class median: 7.1 Respondents: 16
Hours per credit: 1.74 Hours per credit: 1.42 Class median: 3.4

FISH 44
AQUAT: & FISHERY SCIENCES
OCEAN AND FISHERY SCIENCES
University of Washington
Joint w/ FISH 541 A/B

Steven Roberts
Assistant Professor
Autumn 2009

ENV PHYSIDL.

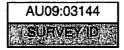
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STUDENT EVALUATION OF INSTRUCTION

	Occasion Consultation Decision VD Monte	PERCENTAGES 1									
E=Excellent; VG=Ver	y Good; G=Good; F=Fair; P=Poor; VP=Very	Poor	E	٧G	G	F	. P	۷P	MEDIAN		
	Responde	ents	(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median	
1. The course as a whole was:		14	. ₹29	57				V. 4.	t. 471-x	438	
2. The course content was:		14	29	57	14				4.1	4.1	
3. The instructor's contribution to	the course was:	14.	50	43	7				4.5	4.5	
4. The instructor's effectiveness i	n teaching the subj. matter was:	14	29	50	21				4.1	4.0	
COMBINED ITEMS 1-4		56	34	52	14				4.2	41	
										Relative Rank	
5. Course organization was:		14	14	57	- 29	3.74			3,9	75	
6. Clarity of instructor's voice was	ilija og aktig (komanjara), ki atgestat i och i manjonglava aktig otto di at elleste dill och o Et	14	21	57	21	est (villa)	(Hitelier) Erik	GOVE - RES	4.0	18	
7. Explanations by instructor wer		14,	43	50		70.00 ""		到324 代	4.4	. 9	
8. Instr's ability to present alterna		14	29	57	14	erita inde	tir Alika ilar	and a second of	4.1	13	
Instructor's use of examples a		14	71	ୂ 21	· 7	() ·	7.		4.8	5	
10. Quality of questions or probler		14	57	29	14	alah kacampitan	fall Machaela	indiales, est i	4.6	6	
11. Student confidence in instructor		14	86	7	7				4.9	7.81.21	
12. Instructor's enthusiasm was:	olo Intolleda describit straight and the first	14	36	43	21	in water plan	ind in the	Alle (Laborated)	4.2	17	
13. Encouragement given student	s to express themselves was	14	· 50	29			TEN I	Z. 100	4.5	3 8 5	
14. Answers to student questions		ுக≊க 14	36	57	≈.≘us 7	Karlona" i	ert. In Milan	(1879) dag tigʻilgan (1884)	4.3	12	
15. Availability of extra help when		13	38	31	31		339	學科的	41	16	
16. Use of class time was:	THE CHANGE TO SECTION TO SECURE AND SECTION OF THE	14	29	≈≈M365 57	989989	Alexandr.	CAT NEW CO	di la vidualità	4.1	11	
17. Instructor's interest in whether	etildante laarnad was	14	36	50				on or	42	14	
18. Amount you learned in the cou		14	64	29	аш аг ы 7	n in white	economic e	tarian a	4.7	3	
19. Relevance and usefulness of		14	771	. 21°		richten Range			4.8	7777214017474	
20. Evaluative and grading technic		14	71	21	<i>श्वरश</i> क∙ 7	æ1+1:113.	844 w286 N3	ng dipological Tables	4.8	1	
21. Reasonableness of assigned		14	64		. 7				4.7	2	
22. Clarity of student responsibiliti		14	43	29	&::#.56 21	7	CONTRACT!	an panta i di	4.3	10	
22. Olarky of Student responsibilities	es and requirements was.	17 (Much		21	•	Much		4.0	1 .0	
			Highe		Avera	ige	Lowe				
Relative to other college courses	s you have taken:		(7)	(6) (5	5) (4)	(3)	(2)	(1)			
23. Do you expect your grade in the	is course to be:	14-		MARKETTON'S NOVE	CONTRACTOR CARD	THE PROPERTY OF		The state	4.8		
24. The intellectual challenge pres		14		21 2	1 36				5.2		
25. The amount of effort you put it		14	210	21 1	4 43			高速 加。	5:0	AND STEEL STEEL	
26. The amount of effort to succes		14		29 2					4.8		
27. Your involvement in course (a	ssignments, attendance, etc.) was:	14	21	29 1	4 36	**************************************			5.5		
28. On average, how many	29. From the total average hours	30	What gra	nde do	VOU			31.	In regard to	your academic	
hours per week have you	spent, how many do you		expect in			?				his course best	
spent on this course?	consider were valuable in		•						described as	:	
	advancing your education?	•	Percent						Percent		
Percent	Percent		21		3.9-4.0	•				vour major	
7 Under 2	7 Under 2		50	•	3.5-3.8	•			-	your major distribution requirement	
7 2-3	7 Under 2 14 2-3		29		3.2-3.4					elective	
21 4-5	21 4-5			-	2.9-3. ⁻ 2.5-2.8	•				your minor	
1 00 67				D- 12	۰.٠-۲.۵	٠,					

spent on this course?	consider were valuable in advancing your education?	Percent	described as:				
Percent 7 Under 2 7 2-3 21 4-5	Percent 7 Under 2 14 2-3	21 A (3.9-4.0) 50 A- (3.5-3.8) 29 B+ (3.2-3.4) B (2.9-3.1)	64 In your major A distribution requirement 21 An elective				
29 6-7 14 8-9 7 10-11	21 4-5 29 6-7 7 8-9 7 10-11	B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1)	7 In your minor 7 A program requirement Other				
7 12-13 7 14-15 16-17 18-19 20-21 22 or more	14 12-13 14-15 16-17 18-19 20-21 22 or more	D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass	Challenge and Engagement Index CEI = 4 •••• (decile rank)				
Respondents: 14 Class median: 6.5 Hours per credit: 1.30	Respondents: 14 Class median: 6.0 Hours per credit: 1.20	Credit No Credit Respondents: 14 Class median: 3.6					

^{1.} Percentages are based on the number of students who rated each item.



Respondents: 14 Enrollment: 20 Classes: 1



Mailbox: 355020 ChairCopy? Yes printed: 1/26/2010

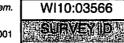
Department Copy

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor Respondents Fair; P=Poor; VP=Very Poor; VP=Very P
1. The course content was:
2. The course content was: 7
3. The Instructor's contribution to the course was: 7
4. The instructor's effectiveness in teaching the subj. matter was: 28
COMBINED ITEMS 1.4 28
Relative Rank Factor Relative Rank Rel
5
5. Course organization was 7
6. Clarity of instructor's voice was: 7
7. Explanations by instructor were. 8. Instr's ability to present alternative explan, when needed was: 9. Instructor's use of examples and illustrations was: 9. Instructor's use of examples and illustrations was: 9. Instructor's use of examples and illustrations was: 9. 29 43 14 14 9.0 11 10. Quality of questions or problems raised by instructor was: 9. 7 43 43 14 11. Student confidence in instructor's knowledge was; 9. 7 71 29 9. 4.8 3 12. Instructor's enthusiasm was: 9. 7 14 71 14 9. 4.0 14 13. Encouragement given students to express themselves was; 17. 43 29 14 14 14. 40 14 15. Answers to student questions were: 18. Availability of extra heigh when needed was: 19. Availability of extra heigh when needed was: 19
8. Instr's ability to present alternative explan, when needed was: 9. Instructor's use of examples and illustrations was: 7. 29 43 14 14 10. Quality of questions or problems raised by instructor was: 7. 43 43 14 11. Student confidence in instructor's knowledge was: 7. 71 29 12. Instructor's enthusiasm was: 7. 71 29 13. Encouragement given students to express themselves was: 7. 71 47 11 13. Encouragement given students to express themselves was: 7. 43 29 14 14 14. Answers to student questions were: 7. 43 29 14 14 15. Availability of extra help when needed was: 16. Use of class time was: 17. Instructor's interest in whether students learned was: 17. Instructor's interest in whether students learned was: 18. Amount you learned in the course was: 19. Relevance and usefulness of course content were: 19. Relevance and usefulness of course content were: 20. Evaluative and grading techniques (tests, papers, etc.) were: 7. 29 29 43 29 14 14 29 3. 16 3. 3. 16 3. 3. 3. 16 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3
9 Instructor's use of examples and illustrations was: 7
10. Quality of questions or problems raised by instructor was: 7
11. Student confidence in instructor's knowledge was:
13. Encouragement given students to express themselves was: 14. Answers to student questions were: 15. Availability of extra help when peeded was: 16. Use of class time was: 17. Instructor's interest in whether students learned was: 18. Amount you learned in the course was: 19. Belevance and usefulness of course content were: 19. Belevance and usefulness of course content were: 19. Belevance and usefulness of course content were: 19. Belevance and usefulness of assigned work was: 19. Clarity of student responsibilities and requirements was: 19. Belative to other college courses you have taken: 19. Clarity of student responsibilities and requirements was: 20. Evaluative to other college courses you have taken: 21. The intellectual challenge presented was: 22. Clarity of student responsibilities and requirements was: 23. Clarity of student responsibilities and requirements was: 24. The intellectual challenge presented was: 25. The amount of effort you put into this course was: 27. The amount of effort you put into this course was: 28. The amount of effort you put into this course was: 38. The amount of effort you put into this course was: 39. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this course was: 30. The amount of effort you put into this co
14. Answers to student questions were: 7
15. Availability of extra help when needed was: 16. Use of class time was: 17. Instructor's interest in whether students learned was: 18. Amount you learned in the course was: 19. Relevance and usefulness of course content were: 20. Evaluative and grading techniques (tests, papers, etc.) were: 21. Reasonableness of assigned work was: 22. Clarity of student responsibilities and requirements was: 23. Do you expect youngrade in this course to be: 24. The intellectual challenge presented was: 27. S57. 29 29. 43 3.3 16 3.3 16 3.8 9 21. Reasonableness of assigned work was: 7. 14 43 14 29 3.7 12 Much Higher Average Lower (7) (6) (5) (4) (3) (2) (1) 23. Do you expect youngrade in this course to be: 24. The intellectual challenge presented was: 7. 57 29 14 3.7
16. Use of class time was: 7 14 14 29 43 2.8 18 17. Instructor's interest in whether students learned was: 7 57 43 46 2.8 18. Amount you learned in the course was: 7 14 29 43 14 3.3 16 19. Relevance and usefulness of course content were: 7 43 29 14 14 43 14 29 29 43 16 20. Evaluative and grading techniques (tests, papers, etc.) were: 7 29 29 43 3.8 9 21. Reasonableness of assigned work was: 7 29 29 43 3.8 9 22. Clarity of student responsibilities and requirements was: 7 14 43 14 29 3.7 12 Relative to other college courses you have taken: (7) (6) (5) (4) (3) (2) (1) 23. Do you expect you grade in his course to be: 7 14 86 4.1 5.6 24. The intellectual challenge presented was: 7 57 29 14 5.6 25. The amount of effort you put into this course was: 7 14 43 29 14 3.7
17. Instructor's interest in whether students learned was: 18. Amount you learned in the course was: 19. Relevance and usefulness of course content were: 20. Evaluative and grading techniques (tests, papers, etc.) were: 21. Heasonableness of assigned work was: 22. Clarity of student responsibilities and requirements was: 23. Do you expect your grade in this course to be: 24. The intellectual challenge presented was: 27. The amount of effort you put into this course was: 28. The amount of effort you put into this course was: 29. 29. 43.
18. Amount you learned in the course was: 7
19. Relevance and usefulness of course content were: 20. Evaluative and grading techniques (tests, papers, etc.) were: 7
20. Evaluative and grading techniques (tests, papers, etc.) were: 7 29 29 43 3.8 9 21. Reasonableness of assigned work was: 7 29 29 43 3.8 10 22. Clarity of student responsibilities and requirements was: 7 14 43 14 29 3.7 12 Much Higher Average Lower Relative to other college courses you have taken: (7) (6) (5) (4) (3) (2) (1) 23. Do you expect your grade in this course to be: 24. The intellectual challenge presented was: 25. The amount of effort you put into this course was: 7 29 29 43 3.8 3.8 10 3.8 3.8 10 3.7 12
21. Reasonableness of assigned work was: 7 29 29 43 3,8 10 22. Clarity of student responsibilities and requirements was: 7 14 43 14 29 3.7 12 Much Much Higher Average Lower Relative to other college courses you have taken: (7) (6) (5) (4) (3) (2) (1) 23. Do you expect your grade in this course to be: 7 14 86 4.1 24. The intellectual challenge presented was: 7 57 29 14 5.6 25. The amount of effort you put into this course was: 7 14 43 29 14 3.7
22. Clarity of student responsibilities and requirements was: 7
Relative to other college courses you have taken: 7
Relative to other college courses you have taken: 23. Do you expect your grade in this course to be: 24. The intellectual challenge presented was: 25. The amount of effort you put into this course was: 27. The amount of effort you put into this course was: 28. The amount of effort you put into this course was: 29. The amount of effort you put into this course was: 20. The amount of effort you put into this course was: 20. The amount of effort you put into this course was: 21. The amount of effort you put into this course was: 23. The amount of effort you put into this course was: 25. The amount of effort you put into this course was: 26. The amount of effort you put into this course was: 27. The amount of effort you put into this course was: 28. The amount of effort you put into this course was: 29. The amount of effort you
Relative to other college courses you have taken: 23. Do you expect your grade in this course to be: 24. The intellectual challenge presented was: 7
23. Do you expect your grade in this course to be: 24. The intellectual challenge presented was: 7
24. The intellectual challenge presented was: 7 57 29 14 5.6 25. The amount of effort you put into this course was: 7 14 43 29 14 3.7
25. The amount of effort you put into this course was: 7 14 43 29 14 3.7
The line amount of effort to succeed in this course was:
27. Your involvement in course (assignments, attendance, etc.) was: 7 14 14 71 4.2
28. On average, how many 29. From the total average hours 30. What grade do you 31. In regard to your academic
hours per week have you spent, how many do you expect in this course? program, is this course best spent on this course? consider were valuable in described as:
advancing your education? Percent
14 A (3.9.4.0)
71 A- (3.5-3.8) 43 In your major
Under 2 14 Under 2 14 B+ (3.2-3.4) A distribution requirement

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	What grade do you expect in this course? Percent	31. In regard to your academic program, is this course best described as: Percent
Percent Under 2 2-3 29 4-5 71 6-7 8-9 10-11 12-13	Percent 14 Under 2 14 2-3 57 4-5 14 6-7 8-9 10-11 12-13	14 A (3.9-4.0) 71 A- (3.5-3.8) 14 B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1)	43 In your major A distribution requirement 57 An elective In your minor A program requirement Other
14-15 16-17 18-19 20-21 22 or more Respondents: 7 Class median: 6.1 Hours per credit: 2.0	14-15 16-17 18-19 20-21 22 or more Respondents: 7 Class median: 4.3 Hours per credit: 1.4	D+ (1.2-1.4)	Challenge and Engagement Index CEI = 3.9 (1=lowest; 7=highest)

^{1.} Percentages are based on the number of students who rated each item.



Respondents: 7
Enrollment: 8
Classes: 1



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AQUAT & FISHERY SCIENCES
OCEAN AND FISHERY SCIENCES
University of Washington

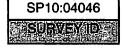
Steven Roberts Assistant Professor Spring 2010

Department Copy

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor				PERCENTAGES 1				MEDIAN		
	Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAI	Adjusted Median	
4	The course as a whole was:	 3			11		_(U) :\${\$*}	4.2	14 A 15 A	
9	The course content was:	3			6	al West to the		4.2	4.1	
2	The instructor's contribution to the course was:	3			11			4.1	4.0	
4.		3			6	6		4.2	4.1	
, T	COMBINED ITEMS 1-4 72	် ်ဒ			8.	~~~		4.2	4.1	
		1 ::::::::::	U)U(7.8% (O ·		. 1 25. 1 - 1	* 1 2 . 1	n in organistation (San	• Invaria Xina a America	
	・ユヤ つみが Dispetition and Administration of the State Company Company Company Company Company Company Company Com	15 00000	es no ser	S 54-821.17			118.89 4	at an one series in a re	Relative Rank	
5.	TO THE CONTRACTOR OF THE PROPERTY OF THE PROPE		3 56		35-36-	irata.	and Ca	4.2	6	
6.	Clarity of instructor's voice was:		3 28		11	S. 10		3.9	17 2 56 553 5 - 12	
7.	Explanations by instructor were: 18	2	-					3.9	2.第4.4 5.7 15.7	
8.	Instr's ability to present alternative explan, when needed was: 18	A 4 53	9 44		6	1 - 22	4.0%	4.3	9 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 200 - 2	
	Instructor's use of examples and illustrations was:	4			11	6		4.3	10	
10.		3			6	4.4	ing the	4.1	13	
11.	Student confidence in instructor's knowledge was: 18	1	1 2		6			4.7	8	
12.	A STATE OF THE PARTY OF THE PAR	2			33	6		3.2	18	
	Encouragement given students to express themselves was: 18	1	9 3		11	, ⁽¹⁾		4,2	14	
14.	Answers to student questions were: 18	1	2 4					3.9	16	
15.		•	9 3		. 4. 1			4.2		
16.	Use of class time was: 18		9 3		6			4.2	7	
17.	Instructor's interest in whether students learned was: 18	3	9 3					4,2	12	
18.	Amount you learned in the course was: 18	6			6			4.7	1	
19.	Relevance and usefulness of course content were: 18	6			6	3		4.7	3 2 3	
20.		3	9 5			2 100		4.3	4	
21.	Reasonableness of assigned work was:	3	9 5	6				4.3	5	
22.	Clarity of student responsibilities and requirements was: 18	6	1 2	3 11				4.7	2	
	Much Much									
Bal	ative to other college courses you have taken:	_	her	Aver	-	Lowe	-			
		(7)		(5) (4		(2)	(1)	1	I a service of the s	
	Do you expect your grade in this course to be: 18			50 1			Υ''	5.2		
	The intellectual challenge presented was: 18	11		17 44		s. a uteranda	د الواجر الحري	4.5	A SA A SA	
	The amount of effort you put into this course was:		2.000		-	\$ 1.6°.		4.9	[秦汉·宋等] [[] [] [] [] [] []	
26.	and the first free water the property of the p	17		11 50		on 1 3		4.5	in the second of the second	
27.	Your involvement in course (assignments, attendance, etc.) was:	22	17	11 50)	113000		4.5		

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	 In regard to your academic program, is this course best described as: Percent
Percent Under 2 6 2-3 6 4-5 28 6-7 33 8-9 11 10-11 12-13	Percent Under 2 17 2-3 6 4-5 33 6-7 17 8-9 17 10-11 6 12-13	22 A (3.9-4.0) 22 A- (3.5-3.8) 11 B+ (3.2-3.4) 33 B (2.9-3.1) 11 B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1) D+ (1.2-1.4)	100 In your major A distribution requirement An elective In your minor A program requirement Other
11 14-15 16-17 18-19 20-21 6 22 or more Respondents: 18 Class median: 8.2 Hours per credit: 1.6	14-15 16-17 18-19 20-21 6 22 or more Respondents: 18 Class median: 7.2 Hours per credit: 1.4	D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit Respondents: 18 Class median: 3.3	Challenge and Engagement Index CEI = 4.3 (1=lowest; 7=highest)

^{1.} Percentages are based on the number of students who rated each item.





FISH 44 SCH. OF AQUATIC & FISHERY SCIENCES **COLLEGE OF THE ENVIRONMENT** University of Washington

Steven Roberts **Assistant Professor** Autumn 2010

Department Copy

STUDENT EVALUATION OF INSTRUCTION

E Frank at No March 2 and 2 and 5 an		PERCENTAGE				GES 1				
E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very	Poor	E	VG	G	F	P	VP	MEDIA	V	
Responde		٠,,	(4)	(3)	(2)	(1)	(0)		Adjusted Median	
1. The course as a whole was:	5	60	°40	MARKET STATES		8 . F		4.7	42	
2. The course content was:	5	80						4.9	4.4	
3. The instructor's contribution to the course was:	- 5	60	40				1872	4.7	438.5	
4. The instructor's effectiveness in teaching the subj. matter was:	5	40		war it has			11 11 11 11 11 11 11 11 11 11 11 11 11	4.3	3.9	
COMBINED ITEMS 1-4	20	60	40				in et	4.7		
5. Course organization was:	5	l . 40		60			2013	3.3	Relative Rank	
6. Clarity of instructor's voice was:	5	60		20		, , , , , , ,	i i sa na papana	4.7	15	
7. Explanations by Instructor were:	5	60	40		e po			4.7		
8. Instr's ability to present alternative explan, when needed was:	5	60						4.7	11	
9. Instructor's use of examples and illustrations was:	5	100)	48,7		A.J.W		5.0	1 10 10 10 10 10 10 10 10 10 10 10 10 10	
10. Quality of questions or problems raised by instructor was:	5	80						4.9	3	
1. Student confidence in instructor's knowledge was:	5	100						5.0	1 15 12 40	
2. Instructor's enthusiasm was:	5	40		40		and the second		4.0	17	
3. Encouragement given students to express themselves was:	5	80					301V.Y	4.9	A CALLERY BY	
4. Answers to student questions were:	5	60				with setting	5 20 No. 10	4.7	9	
5. Availability of extra help when needed was:	5	60			4.4	X3 53 9	98.77e s	4.7		
6. Use of class time was:	5	40			790400	ere est	ngerasert.	4.3 4.7	16 	
7. Instructor's interest in whether students learned was:	. 5. -	60			្រុងទីទី	AVELE			1	
8. Amount you learned in the course was:	. D	60 100			nest/stj.)	0 1 1 1 1 1 1 1		4.7 5.0	6 2	
Relevance and usefulness of course content were: Evaluative and grading techniques (tests, papers, etc.) were:		80			Augica.	A. AM	a sa salah	4.9	Para Lind Andreas Albanda Andreas Andreas	
1. Reasonableness of assigned work was:	- 5	60				82 Hz		4.7	5	
22. Clarity of student responsibilities and requirements was:	- 5			[pd] [[] [] [] [] [] []	.3 f63 8 0	Sa. energitz	CE SALENIS	4.7	7	
	Ū	Much				Much		,	'	
		High	er	Avera	age	Lowe	r			
lelative to other college courses you have taken:		(7)		5) (4)				_		
3. Do you expect your grade in this course to be:	5			20	20	7.		5.7	le delimentali	
4. The intellectual challenge presented was:	5		60	operation and	er dysene e		ore or a total	6.3	milional discount Company of Stock management by the Enthaltic Process.	
5. The amount of effort you put into this course was:	5	60		20	20	u. Etc.?		6.7		
6. The amount of effort to succeed in this course was:	5	60	# 1011 E 1 2	20	erej e jeje.		eg katan	6.7	orna sa mininga an azi minin a katika 1955.	
7. Your Involvement in course (assignments, attendance, etc.) was:	:5	40	40	20	leta, et			6.3		
28. On average, how many 29. From the total average hours	30.	What gra							o your academic	
hours per week have you spent, how many do you		expect in	n this (course	?			program, i described	s this course best	
spent on this course? consider were valuable in advancing your education?		Percent							d5.	
D		40	A (:	3.9-4.0))			<u>Percent</u>		
<u>Percent</u> <u>Percent</u>		40		3.5-3.	•				n your major	
Under 2 Under 2		· -		3.2-3.					A distribution requirement	
2-3 2-3 20 4-5 20 4-5				2.9 - 3.					An elective	
20 4-5 20 6-7 20 6-7			-	2.5-2.	•				n your minor A program requirement	
20 8-9			C+ (2.2-2.	4)				Other	

1.	Percentages	are based o	n the number o	f students who	rated each item.

AU10:02532

Respondents: 5 Enrollment: 8 Classes: 1

C (1.9-2.1)

D+ (1.2-1.4)

D (0.9-1.1)

D- (0.7-0.8)

E (0.0)

No Credit

Pass

Credit

Respondents:

Class median:

C- (1.5-2.1)



Other

Challenge and

CEI = 6.0

Engagement Index

(1=lowest; 7=highest)

Mailbox: 355020 ChairCopy? Yes printed: 1/19/2011

20 8-9

10-11

12-13

14-15

16-17

18-19

20-21

Respondents: 5

Hours per credit: 1.7

Class median: 8.5

22 or more

40 8-9

10-11

12-13

16-17

18-19

20-21

Respondents: 5

Hours per credit: 1.6

Class median: 8.0

22 or more

20 14-15

FISH 54
SCH. OF AQUATIC & FISHERY SCIENCES
COLLEGE OF THE ENVIRONMENT
University of Washington

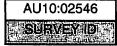
Steven Roberts Assistant Professor Autumn 2010

Department Copy

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor	_	PI		NTAG	ES 1		MEDIAN	
	E	VG	G	F	P	VP	MEDIAN	A alternate of Sile of Lean
Respondents	(5)	(4)	(3)	(2)	(1)	(0)	i e consuma escar	Adjusted Median
1. The course as a whole was: 2. The course content was: 4	25		25	**************************************	L. Fadt		4.0 5.4	The state of the s
3. The instructor's contribution to the course was:	7 1 W 2 W	75 75	25 25	10-19-9	sagerin.		3.8	3.5 3.6
4. The instructor's effectiveness in teaching the subj. matter was:	ila liketi (166			Marine Pu		11.435	3.8 3.8	
COMBINED ITEMS 1-4		75 60	25 • 25	\$14.1.1.44		1878 S	3.8 3.9	3.5 3.5
e e a Sombrivera remostra destacre destacre de la come a resultante abore de la filo d	here a stor	Qə	_ EJ		Tribrad.	4. W. J. # 17	.l. 2855.01958850	•
- - 중요를 시 <mark>기 (1985년 1988년 1987년 1</mark> 1일	nvi vale	2.624	- عند ا	faller		. e nastra	Takussana indiri	Relative Rank
5. Course organization was:	25	25	50	6. D	25.15	i sa th	5: 4 3.5	.45
6. Clarity of instructor's voice was: 4 7. Explanations by instructor were: 4	25	75 7 5			i inga	, a region	4.2	II Premiesta de Caral Santana (C
			25		1.420		3.8	74 CHA 24
8. Instr's ability to present alternative explan. when needed was: 9. Instructor's use of examples and illustrations was: 4	F0	50	50 25				3.5 4.5	
	50			es de				
10. Quality of questions or problems raised by instructor was: 4 11. Student confidence in instructor's knowledge was:	50		25	garage.		4,555	4.5 4.8	5 DEROSTARIO SERVICIO SERVICIO
12. Instructor's enthusiasm was:	75	,	: ;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;			i Pini	3.2	6
13. Encouragement given students to express themselves was:	25 50	TO BARRIS	75 50	. •			3.2 4.0	18
14. Answers to student questions were:	50	100		, dad as of		, San Light Co	4.0	
15. Availability of extra help when needed was: 4	75		b hard	7	grading.	14.75.	4.8	
16. Use of class time was:	1.5	50	50	36.645	**	1 1 1 1 1 1 1	3.5	16
17. Instructor's interest in whether students learned was:	33		33				4.0	
18. Amount you learned in the course was:	25			25	ZI, A. Jan. P.	es establish	4.0	9
19. Relevance and usefulness of course content were: 4	50				a Gair		46	76.17
20. Evaluative and grading techniques (tests, papers, etc.) were:	50	25	· # 17, 41.4 . 11 11.	25	* A4 . * * * A	or and an order	4.5	2
21. Reasonableness of assigned work was:	50	50					4,5 77	3
22. Clarity of student responsibilities and requirements was:	50		25				4.5	4
	Much		_		Much			
Relative to other college courses you have taken:	High		Avera	•	Lowe			
A CONTRACTOR OF THE CONTRACTOR	(7)			(3)	(2)	[1) :	1 : 0:00 <u>000 (2.</u>	■ 15 中国省大阪公司公司公司公司公司公司公司公司公司公司公司公司公司公司公司公司公司公司公司
23. Do you expect your grade in this course to be: 4			. 50			- Sec.	5.0	
24. The intellectual challenge presented was: 4	25		25	Safet -	25	No.	5.5	
25. The amount of effort you put into this course was: 4 26. The amount of effort to succeed in this course was: 4				1881.20	rodes		, 6.5	
27. Your involvement in course (assignments, attendance, etc.) was:	25	a command good	25 25	i Mgart, ≢rj	T 1597.00	ter ser	5.5 6.0	
4 - Loui myorveniant in course (assignments, attendance, etc.) was:	25	50	25	14.44.1	11-8-51		6.0	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	 In regard to your academic program, is this course best described as: Percent 			
Percent Under 2 2-3 4-5 25 6-7 8-9 10-11	Percent Under 2 25 2-3 4-5 25 6-7 8-9 10-11	50 A (3.9-4.0) 50 A- (3.5-3.8) B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1)	33 In your major A distribution requiremen 67 An elective In your minor A program requirement Other			
50 12-13 25 14-15 16-17 18-19 20-21 22 or more Respondents: 4	25 12-13 25 14-15 16-17 18-19 20-21 22 or more Respondents: 4	D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit	Challenge and Engagement Index CEI = 5.3 (1=lowest; 7=highest)			
Class median: 12.5 Hours per credit: 2.5	Class median: 9.5 Hours per credit: 1.9	Respondents: 4 Class median: 3,8				

^{1.} Percentages are based on the number of students who rated each item.





FISH 51 SCH. OF AQUATIC & FISHERY SCIENCES COLLEGE OF THE ENVIRONMENT University of Washington

Steven Roberts Assistant Professor Winter 2011

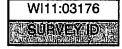
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STUDENT EVALUATION OF INSTRUCTION

	E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor					ITAC	SES 1				
	===x00;;;; vc=vc;			E	۷G	G	F	P	VP	MEDIAN	
		Respond		(5)	(4)	(3)	(2)	(1)	(0)	_	Adjusted Median
1.	The course as a whole was:		114	21	57	21			ur itur. Nghala	4.0	49
2.	The course content was:		14	21	57	21				4.0	4.1
3.	The instructor's contribution to		*14	29	43	29	+3			4.0	4.1
4.	The instructor's effectiveness in	teaching the subj. matter was:	13	38		15				4.3	4.3
	COMBINED ITEMS 1-4		55	27	51	22			3. C 3. C	4.1	4.1
				•						•	Relative Rank
5	Course organization was:		14	21	57	21				4.0	
6.	Instructor's preparation for clas		13	38		. 4 I 8	14.6%	William Co.	FORMUL.	4.3	13
	Instructor as a discussion lead		14	21		14	waji sh	- No	e ara	4.3	16
8.			ল । গে ল 13	31	46	23	.0°		11.3.748	4.1	
	Conduciveness of class atmos		13	46		23 23		44.36	F705 1 46	4.1	17 • • • • • • • • • • • • • • • • • • •
10.			14	50		21	145	1144	E 11, 14,66	4.5	son was promise to the contract of the contrac
	Student confidence in instructor		13	69		8			9, 1, 1,400 9, 1, 1,400	4.5 4.8	5 8
12.		insintomedy was.	14	36		21			i shidiri di	4.2	Single Company of the
	Encouragement given students	to avarous thomsolups was:	13	54		15			4.0	4.2	18 10
	Instructor's openness to studen			38		: (5) 8	4.14		San Si	4.3	The state of the s
	Interest level of class sessions		13 - 35	36 46		- 8	(v.e4t	6 1 to 13	gars, N	4.3 4.4	15 4
	Use of class time was:		,		1 1144 - 1144		10 d	: (***)	256. 304.		Second transfer to the second transfer of the contract
		students learned was:	13 13	46 38		- 8 - 20	enganto.	ph 1979	S. 1840.5	4.4	2
				and accusting		23		Two Gig	Out of	4.2	
10.	Amount you learned in the cou	ourse content were:	13	31	54	15 7	es my g		ey Africa	4.1	11
19.	Free value and usefulness of c	ourse content were:		57		Carrie Manager	%3C	à despes	r Willia	4,6	
20.	Evaluative and grading techniq	lues (tests, papers, etc.) were:	10	40		10	97-7 T	n proteir	n www.	4.3	7
21:	Reasonableness of assigned v	Ork was a series of the series	12	50		∳.8	15.8			4.5	
22.	Clarity of student responsibilities	es and requirements was:	13			8				4.4	[6
				Muct High	-	Averag		Much Lower			
Rei	ative to other college courses	vou have taken:		_					• \		
	Do you expect your grade in th		KIETZE	(7) 1 : 조막 한국의			(3)	(2) (!) 기독하기	l which are select	Mail は表現がState Control at the Alexand
	The intellectual challenge presented		12		Comment of Contract		25.3		1100010	4.4	
24. 25.			12	17			-22.		. Histor	5.3	PHOREIS AND CHARGE PART OF SAME TO
	the control of the second and the first second sections and the second sections and the second sections and the second sections are second sections as the second section sect	Omis course was:								3.5	
26.	The amount of effort to succee		12 11	8		33	50	urum-gre	sagingaran sagingaran	3.5	TIGE OF SECSOREM OF SERVICE SERVICES
27.	Your involvement in course (as	signments, attendance, etc.) was:	1.70.	9		9 55	27			3.9	
	_	·									
28	. On average, how many	29. From the total average hours	30.	What gra							your academic
	hours per week have you	spent, how many do you		expect in	n this o	course?	?				this course best
	spent on this course?	consider were valuable in		Percent						described a	as:
	_	advancing your education?			A //	0 0 4 0				<u>Percent</u>	
1	<u>Percent</u>	Percent		25		3.9-4.0) 3.5-3.8				46 Ir	your major
1	8 Under 2	8 Under 2				3.2-3.6 3.2-3.4					distribution requirement
1	42 2-3	50 2-3			•	2.9-3.1)					n elective
	42 4-5	33 4-5				5-2 R				Ir	your minor

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	What grade do you expect in this course? Percent	31. In regard to your academic program, is this course best described as: Percent
Percent 8 Under 2 42 2-3 42 4-5 6-7 8-9 8 10-11 12-13	Percent 8 Under 2 50 2-3 33 4-5 6-7 8-9 8 10-11	25 A (3.9-4.0) A- (3.5-3.8) B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1)	46 In your major A distribution requirement 31 An elective In your minor 23 A program requirement Other
14-15 16-17 18-19 20-21 22 or more Respondents: 12 Class median: 3.5 Hours per credit: 1.8	12-13 14-15 16-17 18-19 20-21 22 or more Respondents: 12 Class median: 3.2 Hours per credit: 1.6	D+ (1.2-1.4)	Challenge and Engagement Index CEI = 3.6 (1=lowest; 7=highest)

^{1.} Percentages are based on the number of students who rated each item.



Respondents: 14 Enrollment: 16 Classes: 1



FISH 31 Sch. of Aquatic & Fishery Sciences College of the Environment University of Washington

Steven Roberts Assistant Professor Spring 2011

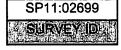
Department Copy

STUDENT EVALUATION OF INSTRUCTION

OTOBERT EVALOR		0.		.	•			
F-F	_		Pi	ERCEN	ITAG	ES 1		
E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very	Poor	E	VG	G	F	P VP	MEDIAN	N
Respond	lents	(5)	(4)	(3)	(2)	(1) (0)		Adjusted Median
The course as a whole was:	30	30	47	20	.3∵		4.1	41
2. The course content was:	30	20	57	20	3		4.0	3.9
The instructor's contribution to the course was:	- 30	23	:40		7	,3 %	3.8	3.8
The instructor's effectiveness in teaching the subj. matter was:	30	30	40	20	7	3	4.0	4.0
COMBINED ITEMS 1.4	120	26	. 46	22	5	2	4.0	4.0
								Relative Rank
5. Course organization was:	30	33	47	13	3	3	4.1	3
6. Clarity of instructor's voice was:	29	34	34	24		3 3	4.1	16
7. Explanations by instructor were:	30	37	33	23	3 .	3	4.1	10
Instr's ability to present alternative explan. when needed was:	29	28	41	14	14	3	4.0	12
9. Instructor's use of examples and illustrations was:	. 28	43	43	. 7 .	4	4	4.3	5.4
10. Quality of questions or problems raised by instructor was:	30	37	40	20	a i Normal Process	3	4.2	7
11 Student confidence in Instructor's knowledge was:	29	34	38	17'	7	3		
12. Instructor's enthusiasm was:	30	23	30	17	17	10 3	3.6	18
13. Encouragement given students to express themselves was:		38	38			. 3	EL LOCATION INC.	
Answers to student questions were: Availability of extra help when needed was:	30 26	27 31	40 35	27 27	3 - 4 -	3 ∵_: 4	3.9 3.9	14
16. Use of class time was:	30	23		13	10	≾.≩*s (: 4 , 3	4.0	8
17. Instructor's interest in whether students learned was:	28	- 39	39		11	3 4	4.2	
18. Amount you learned in the course was:	30	43	40		ામકારત 7	್ವಾಣ್ಯ ಟ್ಟ್ 3 3	4.3	ಳಿದು ಕೆಂಬಿಕೆಯನ್ನುನೇಂದಿ ಆ ೬ 1
19. Relevance and usefulness of course content were:		- 29	46	11			marific and are a comparison to the	13
20. Evaluative and grading techniques (tests, papers, etc.) were:	29	38	38	17			4.2	2
21. Reasonableness of assigned work was	29	34			7		. 4.2	4
22. Clarity of student responsibilities and requirements was:	29	38	31	24	7		4.1	6
	-	Much		_		Much		
Relative to other college courses you have taken:		Highe		Avera	-	-ower		
		l e o company				(2) (1)	e Lenguage	tent for the factor of the fac
23. Do you expect your grade in this course to be:	29.	10		7 34			4.8	
24. The intellectual challenge presented was:	29 29			1 28	7	10 3	5.0 4.9	
25. The amount of effort you put into this course was: 26. The amount of effort to succeed in this course was:	29			24 <u>24</u> 28 34	ુ ં 3	10 3 7 3	4.6	es differentiation and the second an
27. Your involvement in course (assignments, attendance, etc.) was:	28					4 4		
Et : Anchitotromantiff social (good and the individual collect) ago.	ware o	jah Skid ar ≪i	41.U. Z		reserva d	आहर्ष्य) व्यवस्थित देश	aspette are the	romania de la Calabara de Marcollo Producció Per
28. On average, how many 29. From the total average hours	30 1	What gra	ade de			31	In regard t	o your academic
hours per week have you spent, how many do you	JU. (expect ir	this	course	?	01.		s this course best
spent on this course? consider were valuable in		•					described	
advancing your education?	Ŀ	<u>Percent</u>					Percent	
Percent Percent		17	•	3.9-4.0	•			n your major
7 Under 2 10 Under 2		30		3.5-3.8	-			A distribution requirement
10 2-3 17 2-3		30 13		3.2-3.4 2.9-3.1	•			An elective
14 4-5		, ,	٠ (،		!		7 1	n vour minor

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	What grade do you expect in this course? Percent	31. In regard to your academic program, is this course best described as: Percent
Percent 7 Under 2 10 2-3 14 4-5 14 6-7 28 8-9 10 10-11 3 12-13 3 14-15 7 16-17 18-19 3 20-21 22 or more Respondents: 29 Class median: 7.9 Hours per credit: 1.6	Percent 10 Under 2 17 2-3 28 4-5 14 6-7 10 8-9 7 10-11 3 12-13 14-15 7 16-17 3 18-19 20-21 22 or more Respondents: 29 Class median: 5.1 Hours per credit: 1.0	17 A (3.9-4.0) 30 A- (3.5-3.8) 30 B+ (3.2-3.4) 13 B (2.9-3.1) B- (2.5-2.8) 7 C+ (2.2-2.4) C (1.9-2.1) 3 C- (1.5-2.1) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit Respondents: 30 Class median: 3.4	82 In your major 4 A distribution requirement 4 An elective 7 In your minor A program requirement 4 Other Challenge and Engagement Index CEI = 4.4 (1=lowest; 7=highest)

^{1.} Percentages are based on the number of students who rated each item.



Respondents: 30 Enrollment: 33 Classes: 1



Mailbox: 355020 ChairCopy? Yes printed: 7/7/2011 FISH 44 Sch. of Aquatic & Fishery Sciences
College of the Environment
University of Washington

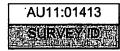
Steven Roberts Assistant Professor Autumn 2011

Department Copy

E=Excellent: VG=Very Go	E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor					ES 1		MEDIAN		
2 2x00115111, 10=1019 01	•	E	VG	G	F	P	VP	MEDIAN	4.44 . 4.44 11	
Subject to providing control of the	Respondents	(5)	(4)	(3)	(2)	(1)	(0)	rationals segment en eller	Adjusted Median	
1. The course as a whole was:		-100		建 类的。			÷×2.00	5.0	4.5	
2. The course content was:	9 Programma de la completa de la comp	67	33	ee vare	VI 21975	apite constan	597 H 364	4.8	4.3	
3. The instructor's contribution to the		89	11					4.9	4,6	
4. The instructor's effectiveness in te	aching the subj. matter was: 9	78 83	22 -17	torriagi:	yang ra	alteration	ere ere	4.9	4.4	
COMBINED ITEMS 1-4	36	83		fij Hig.				4.9	4.512.11.114.4.514.11.11.11.11	
		_							Relative Rank	
5. Course organization was:	18:13:13:14:	44	44	11				4.4	15	
Clarity of instructor's voice was:	9	67	33					4.8	17	
7. Explanations by instructor were:		67	33					4.8	9	
Instr's ability to present alternative		67	33					4.8	7	
Instructor's use of examples and il		67						4.8	1	
Quality of questions or problems ra		56	33	11				4.6	13	
11. Student confidence in instructors	knowledge was: 9	≥ 89	. 11.		Ville Y			4.9	17 18 EN2 18 EN	
12. Instructor's enthusiasm was:	9	67	22	11	resa trans	V - 1 - 2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		4.8	18	
13. Encouragement given students to			33	An is		.9 W	h	4,8	14 12 14 12 23	
14. Answers to student questions were		78	22	var met vice en i m		Charles and a		4.9	4	
15. Availability of extra help when nee	ded was:			111				. 4.8	1-8 -1	
16. Use of class time was:	9	44	44	11	nadari san sa	na Antonia		4.4	16	
17. Instructor's interest in whether stu		67	33					4.8	103	
18. Amount you learned in the course		78	22	Markey C. Colo	and the same	101199000732.1		4.9	2	
19. Relevance and usefulness of cour		89	same to describe a	LUE:	i i di ili	rational r		4.9	6	
20. Evaluative and grading techniques		78	11	11	*******	MOST WARD STOLE	es consumo	4.9	1	
21. Reasonableness of assigned work		,						4.8	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
22. Clarity of student responsibilities a	and requirements was: 9	78	11	11			ł	4.9	3	
		Much High		Avera		Much Lower				
Relative to other college courses yo	u have taken:	_			-		13			
23. Do you expect your grade in this c					(3) 1865 - 28	(2) (1	U CSBBBSH	6.8	A MAY BUTANANGPARTAN AWAR	
24. The intellectual challenge presente				2 33	116. A.I	(AdVIII.)	Y SULL	5.3		
25. The amount of effort you put into the	nis course was:				144	98445	PARTI	5.3 5.0	inggerenging together.	
26. The amount of effort to succeed in				2 33	0.942		ी गुरुष विशेषका ।	5.3	and the second of the second o	
27 Your involvement in course (assisti	nments, attendance, etc.) was: 9	31,945,045	77 6	2 33 2 33	Pagrid &	ann ngs	ออสาสที่	5.3		
Et : stodi automonion: In vodio (doolBi	illibilia, duglicalical aic.) was		A SERVICE	ربر ہے.	11.44.45 1	188 1 5 5 5 7	(#57 P. N.		日本1944年2月2日日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本	
28. On average, how many	20. From the total guerone hours 20.	\Alleas at ann	مام ماء				21 1	regard to	your academic	
hours per week have you	29. From the total average hours 30. spent, how many do you	What gra			2				his course best	
spent on this course?	consider were valuable in	•		J-41 36	•			escribed as		
	advancing your education?	<u>Percent</u>						oroont	1	
Percent	_	11	A (3.9-4.0	1)			ercent		
	Percent	78	A- (3.5-3.8	3)				your major	
Under 2 11 2-3	Under 2		B+ (3.2-3.4	1)				distribution requirement	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	What grade do you expect in this course? Percent	 In regard to your academic program, is this course best described as: Percent
Percent Under 2 11 2-3 11 4-5 44 6-7 11 8-9 11 10-11	Percent Under 2 11 2-3 22 4-5 33 6-7 11 8-9 11 10-11	11 A (3.9-4.0) 78 A- (3.5-3.8) B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) 11 C (1.9-2.1) C- (1.5-1.8)	100 In your major A distribution requirement An elective In your minor A program requirement Other
12-13 14-15 11 16-17 18-19 20-21 22 or more Respondents: 9 Class median: 6.8 Hours per credit: 1.4	12-13 14-15 11 16-17 18-19 20-21 22 or more Respondents: 9 Class median: 6.5	D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit Respondents: 9	Challenge and Engagement Index CEI = 4.6 (1=lowest; 7=highest)

^{1.} Percentages are based on the number of students who rated each item.





FISH 54 Sch. of Aquatic & Fishery Sciences College of the Environment University of Washington

Steven Roberts Assistant Professor Autumn 2011

Department Copy

STUDENT EVALUATION OF INSTRUCTION

	STODENT EVALUATION		- IIV	חוכ			N.			
F=Fycellent: VG=Ver	y Good; G=Good; F=Fair; P=Poor; VP=Very Poo	-	PI	ERCEI	NTAG	ES 1				
L-LACGROTIC, VO-VEI	•	E	VG	G	F	P	VP	MEDIA	AN	
on the complete of the control of the second	Respondents		(4)	(3)	(2)	(1)	(0)			Adjusted Median
1. The course as a whole was:						de la		5.0	温度点	4.4
2. The course content was:	3	67		and an analysis	learn and	esercici anno	on, on thous	4.8		4.2
	the course was:							4.8		42.
4. The instructor's effectiveness in) 24 7	Marianya.		114 142 - 21	. a	5.0		4.4
COMBINED ITEMS 14	12	: B3	FS2-17		478500	A. Distriction		4.9	ASSIS.	4.3
 3 200 COVEN (ACCIDITY, The other designates through the second of a second or or	Bur i 1888 hayberthauth (1885), a chillippe e a construction parties are an accommodated to		ation at a section as				444			Relative Rank
5. Course organization was:	33. 19. 19. 19. 19. 19. 19. 19. 19. 19. 19	CONTRACTOR OF PERSONS	100			Ø (_		4.0	Ten et	::: √ 16 t
6. Clarity of instructor's voice was				Her no	والرجاد ويعود	الرواحي التي	w. Nem. League	4.8	s in veresias as is	10
7. Explanations by instructor were8. Instr's ability to present alterna	PROPERTY OF STREET, WITH THE WAR				i de	10	8 .N.25	4.8		113 NO. 7
Instructor's use of examples ar	tive explan. when needed was: 3 ad illustrations was: 3			(g.:Tegra	i Partie	1.1 D	1 (1) (1)	4.8 5.0	YO MARIEN	6
10. Quality of questions or problem		33		eligistes.	Kin, uk isa-P		agailte said	4.3	36.00 P. 10.00	31.42500.44.250.001.11. 13
11. Student confidence in instructo					Kapa.	g e d	- 1 - 120	5.0	58 zd 75	45 1.14 8 3 4 1 4 4
12. Instructor's enthusiasm was:	3	33		Kar, Ang∮ul™	31 4.50		4 (4)	4.3	22 1 2 1 2 1	18
13. Encouragement given students	to express themselves was:			ay or god Ayddar tall	70.4	1		4.3	valv.	16
14. Answers to student questions v	were: 3		100					4.0		17
15. Availability of extra help when	needed was:	33	67	MAIN				4.3		K. 1814
16. Use of class time was:	3							4.3		11
17. Instructors interest in whether	students learned was:		a colo a construction of	HILL			9.0	4.8	4.5	9 .4
18. Amount you learned in the cou	rse was: 3			e e gramar.	yr maen Mark	ntosto v	real and sequen	4.8	rezonario e e e e e e e e e e e e e e e e e e e	5
19. Relevance and usefulness of c	ourse content were:				Janes (, , 5,0	ALU D	
20. Evaluative and grading techniq 21. Reasonableness of assigned v				ere ee	nzacki:	n Nasan	0.01.02	5.0 5.0	non es	2
22. Clarity of student responsibilities						जिल्ला जिल्ला	VELTANIS.	4.3		
zz. Clarity of Staderit responsibilities	ss and requirements was.	Muci				Much		4.3	t	12
		High		Avera		Lowe	r			
Relative to other college courses	-	(7)	(6) (5) (4)	(3)	(2)	(1)			
23. Do you expect your grade in th	s course to be:		67					6.3	直場高	
24. The intellectual challenge pres	ented was: 3		100	rrene services	ire seed on the	ta in air		6.0		gravation in the second control of the control of t
25. The amount of effort you put in				1.44.4		for in	sale J	6,3	yek ye	
26. The amount of effort to succeed 27. Your involvement in course (as			100	14366	n dyster	yan.	7 (1) (S	6.0 6.0	erereg total	
27. Tour involvement in course (as	signments, attendance, etc.) was:	၂ ့သ	ာ		14 24 i			1	iden 140	
28. On average, how many	29. From the total average hours 30.	What gr	odo de				31	In regard	to your	academic
hours per week have you	spent, how many do you	expect i			?					course best
spent on this course?	consider were valuable in	-			•			describe		
	advancing your education?	Percent						Percent		
Percent	Percent	67		3.9-4.0				33	in your	maior
Under 2	Under 2	33	A- (:	3.5-3.8 3.2-3.4				33		bution requirement
2-3	2-3		•	2.9 - 3.1	•			33	An elec	
33 4-5 33 6-7	100 4-5			2.5-2.8					In your	
33 8-9	6-7			2.2-2.4					A progr Other	ram requirement
10-11	8- 9 10-11			1.9-2.1					Other	
12-13	12-13			1.5-1.8 1.2-1.4			_	~ .		
14-15	14-15			0.9-1.1			<u></u>	hallenge :	and	_
16-17 18-19	16-17		D- (0.7-0.8				nalienge i ngageme		<u> </u>
20-21	18-19 20-21		E ((
22 or more	20-21 22 or more		Pass Cred					E1 = 5.9	7_6!=6	
Respondents: 3	Respondents: 3			redit			(1	=lowest;	/=nigne	:S()
Class median: 6.5	Class median: 4.5	Respo	ondent							İ
Hours per credit: 1.3	Hours per credit: 0.9			n. 24	_					

AU11:01429

Class median:

Respondents: 3 Enrollment: 5 Classes: 1

3.9



Mailbox: 355020 ChairCopy? Yes printed: 1/23/2012

Hours per credit: 1.3

Hours per credit: 0.9

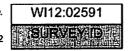
^{1.} Percentages are based on the number of students who rated each item.

Department Copy

STUDENT EVALUATION OF INSTRUCTION

F=Fxcellent: VG=Very Good:	G=Good; F=Fair; P=Poor; VP=Very Poo	PERCENTAGES 1								
a anomoni, vo voly cood,		E	VG	G	F	P	VP	MEDIAN		
Thirties are the second of the second	Respondents		(4)	(3)	(2)		(0)	Linux résouré étable de la	Adjusted Median	
1. The course as a whole was:				20			ion for a	4.1	THE HARDEN	
2. The course content was:	10	, , ,		10				4.0	3.9	
3. The instructor's contribution to the cou			50	30	1.1	750	المناطقة المناطقة	3.9	39.4	
4. The instructor's effectiveness in teachi	ng the subj. matter was: 10			20	10	e na alaway	Service Const	3.8	3.8	
COMBINED ITEMS 1-4	40	18	60	20	2		1 3	4.0	39 41 4	
									Relative Rank	
5. Course organization was:	H		30	30	30		10	2.8		
6. Clarity of instructor's voice was:	10	30	50	20	4			4.1	15	
7. Explanations by instructor were:	THE CONTRACTOR FOR THE PARTY	20	50	20		10		3.9		
8. Instr's ability to present alternative exp		, , , , ,			10			4.2	8	
9. Instructor's use of examples and illust		60	30	. 10			i in	4.7	14 61 6 TABES	
10. Quality of questions or problems raise		40	50	10				4.3	6	
11. Student confidence in instructor's know	wledge was: 10	60	30	10				4.7		
12. Instructor's enthusiasm was:	. 10	40						4.3	11	
13. Encouragement given students to exp	ress themselves was: 10	70	20	10				4.8	2	
14. Answers to student questions were:	10			10				4.1	9	
Availability of extra help when needed	was:	60	30		10			4.7		
16. Use of class time was:	10		30	30	30	10		2.8	18	
17. Instructor's interest in whether student		30	40	30			11.5	4.0	14	
18. Amount you learned in the course was				30	ere approximate	branka sancer e :	omen ekkina ta	3.9	10	
19. Relevance and usefulness of course of	content were:						110	4.5		
20. Evaluative and grading techniques (te	sts, papers, etc.) were: 8			50	ulterness de la	4 (800 J. 200 P.	20 50 200 200 4	3.5	16	
21. Reasonableness of assigned work wa			make a market desired				1100	4.0		
22. Clarity of student responsibilities and	requirements was: 10			20	10	10	l	3.8	12	
		Mucl High		Avora		Much				
Relative to other college courses you ha	ove taken:			Avera		Lower				
		authorise en viene		5) (4)			() 연화자 : 제	lare tellesikasika	one composition to the composition of the compositi	
23. Do you expect your grade in this cours		And A service Char		2 56	Ti Ha		al Set.	4.4	ALLEGRADE OF ALLEGRAPHICATIVE	
24. The intellectual challenge presented w25. The amount of effort you put into this of				1 33 0 40		61 U. 6	55 1833G	5.6 4.8		
26. The amount of effort to succeed in this	course was:			0 30		性的技術	n.u.a	4.9	ideal totalet i shiri rikek ti kelor ali ali	
27. Your involvement in course (assignment)		1					a. co	5.0	SETTEMPS SETTING THE TOTAL TO	
27 - 1 out handsthell in codise (assignific	ills, allelicatica, etc.) was,	alan nya	19U. 14	y av	gial ar	ASTALAIN	a a signi		West Military For Dayson Harley W.	
00.0		144		• • • •						
28. On average, how many 29. hours per week have you		. What gr			2				o your academic s this course best	
spent on this course?	spent, how many do you consider were valuable in	expect i	ıı ulis (Jourse	ſ			described		
Sport on this obdise:	advancing your education?	Percent								
Parcent		38	Α (:	3.9 - 4.0)		ţ	Percent		
Percent	Percent	38	•	3.5-3.8	•				n your major	
Under 2	Under 2	25	•	3.2-3.4	•				A distribution requirement	
2-3 30 4-5	2-3			2.9-3.1	•				An elective n your minor	
10 6-7	56 4-5 6-7		•	2.5-2.8	•				A program requirement	
10 0-7	0-1		C+ (2.2-2.4	+)			7	Aber	

1	Percentages are	a based on th	e number of	f students who	rated each item



Respondents: 10 Enrollment: 10 Classes: 1

C (1.9-2.1)

C- (1.5-1.8)

D+ (1.2-1.4)

D (0.9-1.1)

D- (0.7-0.8)

E (0.0)

Pass

Respondents:

Class median:

Credit

No Credit



Other

Challenge and

CEI = 4.6

Engagement Index

(1=lowest; 7=highest)

8-9

10

10-11

12-13

14-15

16-17

18-19

20-21

Respondents: 10

Hours per credit: 3.4

Class median: 10.2

22 or more

8-9

14-15 /

16-17

18-19

20-21

Respondents: 9

Hours per credit: 1.8

Class median: 5.3

22 or more

11 10-11

22 12-13



FISH 310 A Sch. of Aquatic & Fishery Sciences College of the Environment University of Washington Steven Roberts Assistant Professor Spring 2012

Instructor Copy

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Ve	ry Poor			RCE				MEDIAN	
Respon	ndente	(5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Adjusted Median
The course as a whole was:	38	21	42	32	5	(1)	(0)	l 3.8 l	3.8
2. The course content was:	38	24	53	18	5			4.0	4.0
The instructor's contribution to the course was:	38	26	37	24	13			3.9	3.9
4. The instructor's effectiveness in teaching the subj. matter was:	38	18	32	37	8	5		3.5	3.5
COMBINED ITEMS 1-4	152	22	41	28	8	1		3.8	3.8
								9.0	
5. Course organization was:	38	32	18	32	18			3.5	Relative Rank 14
Clarity of instructor's voice was:	38	37	24	26	8	3	3	3.9	15
7. Explanations by instructor were:	38	24	37	32	8	3	J	3.8	13
8. Instr's ability to present alternative explan. when needed was:	38	26	37	24	11	3		3.9	11
Instructor's use of examples and illustrations was:	38	42	32	21	5	0		4.3	2
10. Quality of questions or problems raised by instructor was:	38	32	29	32	8			3.9	12
11. Student confidence in instructor's knowledge was:	38	61	16	21	3			4.7	1
12. Instructor's enthusiasm was:	38	18	18	29	29	5		3.0	18
13. Encouragement given students to express themselves was:	38	37	37	24	3			4.1	8
14. Answers to student questions were:	38	29	39	26	3	3		4.0	9
15. Availability of extra help when needed was:	38	24	26	45	3		3	3.5	17
16. Use of class time was:	38	21	37	29	11	3		3.7	10
17. Instructor's interest in whether students learned was:	38	26	29	32	13			3.7	16
18. Amount you learned in the course was:	38	32	32	29	8			3.9	7
19. Relevance and usefulness of course content were:	38	32	47	18	3			4.1	6
20. Evaluative and grading techniques (tests, papers, etc.) were:	38	32	29	32	8			3.9	4
21. Reasonableness of assigned work was:	38	32	34	26	8			4.0	3
22. Clarity of student responsibilities and requirements was:	38	32	34	24	8		3	4.0	5
		Much				Much			
Relative to other college courses you have taken:		Highe		Avera		Lowe			
23. Do you expect your grade in this course to be:	07.1		(6) (5		(3)	(2)	(1)		
24. The intellectual challenge presented was:	37	·····	27 3			3		5.0	
25. The amount of effort you put into this course was:	37	*************************	43 3		3			5.4	
26. The amount of effort to succeed in this course was:	37		38 3					5.3	
27. Your involvement in course (assignments, attendance, etc.) was:	37	************	35 3					5.4	
27. Toda anothernam in course (assignments, attendance, etc.) Was:	37	8	43 2	7 22				5.5	

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	 In regard to your academic program, is this course best described as: Percent
Percent Under 2 2-3 25 4-5 11 6-7 22 8-9 14 10-11	Percent Under 2 14 2-3 32 4-5 14 6-7 5 8-9 14 10-11	11 A (3.9-4.0) 25 A- (3.5-3.8) 36 B+ (3.2-3.4) 14 B (2.9-3.1) 8 B- (2.5-2.8) 3 C+ (2.2-2.4) 3 C (1.9-2.1) C- (1.5-1.8)	88 In your major A distribution requirement An elective In your minor A program requirement Other
14 12-13 11 14-15 16-17 18-19 3 20-21 22 or more	8 12-13 14 14-15 16-17 18-19 20-21 22 or more	D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit	Challenge and Engagement Index CEI = 5.0
Respondents: 36 Class median: 8.8 Hours per credit: 1.8	Respondents: 37 Class median: 6.1 Hours per credit: 1.2	No Credit Respondents: 36 Class median: 3.3	(1=lowest; 7=highest)

^{1.} Percentages are based on the number of students who rated each item.

SP12:03906 SURVEY ID



BIOL 533 B
Biology
College of Arts and Sciences
University of Washington
Ecology; Harvell, Friedman

Instructor Copy

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Po		Е	PE VG	RCE	NTAG F	ES 1	VP	MEDIAN		
Respon	ndents	(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median	
The course as a whole was:	11	82	18	(0)	(-/	(' '	(0)	1 4.9 1	4.5	
The course content was:	11	64	27	9				4.7	4.3	
The instructor's contribution to the course was:	11	55	27	18				4.6	4.3	
The instructor's effectiveness in teaching the subj. matter was:	11	45	9	45				4.0	3.7	
COMBINED ITEMS 1-4	44	61	20	18				4.7	4.3	
	•			***************************************					Relative Rank	
5. Course organization was:	11 I	36	45	18				4.2	Relative Ralik	
Clarity of instructor's voice was:	11	27	18	18	36			3.3	18	
7. Explanations by instructor were:	10	40	20	40	30			4.0	16	
Instr's ability to present alternative explan, when needed was:	10	40	40	20				4.3	14	
9. Instructor's use of examples and illustrations was:	11	45	45	20	9			4.4	12	
10. Quality of questions or problems raised by instructor was:	11	73	18	9	9			4.8	3	
11. Student confidence in instructor's knowledge was:	11	91	9	3				5.0	8	
12. Instructor's enthusiasm was:	11	36	45	18				4.2	17	
13. Encouragement given students to express themselves was:	11	73	18	9				4.8	7	
14. Answers to student questions were:	11	36	55	9				4.3	13	
15. Availability of extra help when needed was:	11	100						5.0	1	
16. Use of class time was:	11	64	18	18				4.7	2	
17. Instructor's interest in whether students learned was:	11	64	18	18				4.7	9	
18. Amount you learned in the course was:	11	64	27	9				4.7	4	
19. Relevance and usefulness of course content were:	11	73	27					4.8	5	
20. Evaluative and grading techniques (tests, papers, etc.) were:	11	55	45					4.6	6	
21. Reasonableness of assigned work was:	11	36	64					4.3	10	
22. Clarity of student responsibilities and requirements was:	11	36	27	18	18			4.0	15	
		Much				Much				
Relative to other college courses you have taken:		Highe		Avera		Lowe				
•			na manana na ma		and the second	(2)	(1)			
23. Do you expect your grade in this course to be:	10	*************	***********	0 20	A			5.5		
24. The intellectual challenge presented was:	10	*******************		0 10	000000000000000000000000000000000000000			6.5		
25. The amount of effort you put into this course was:	10	300044030000404040404040	30 1	***********	*********			6.5		
26. The amount of effort to succeed in this course was:	10	0.0000000000000000000000000000000000000	40 2	000000000000000000000000000000000000000	************			6.0		
27. Your involvement in course (assignments, attendance, etc.) was:	10	50	20 2	0 10				6.5		

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	 In regard to your academic program, is this course best described as: Percent
Percent Under 2 2-3 4-5 6-7 8-9 10-11	Percent Under 2 2-3 4-5 6-7 8-9 10-11	50 A (3.9-4.0) 40 A- (3.5-3.8) 10 B+ (3.2-3.4) B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-1.8)	55 In your major A distribution requirement 18 An elective In your minor A program requirement 27 Other
12-13 14-15 16-17 18-19 20-21 100 22 or more	12-13 14-15 16-17 18-19 20-21 100 22 or more	D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit	Challenge and Engagement Index CEI = 6.6 (1=lowest; 7=highest)
Respondents: 11 Class median: 22.5 Hours per credit: 2.5	Respondents: 10 Class median: 22.5 Hours per credit: 2.5	No Credit Respondents: 10 Class median: 3.8	